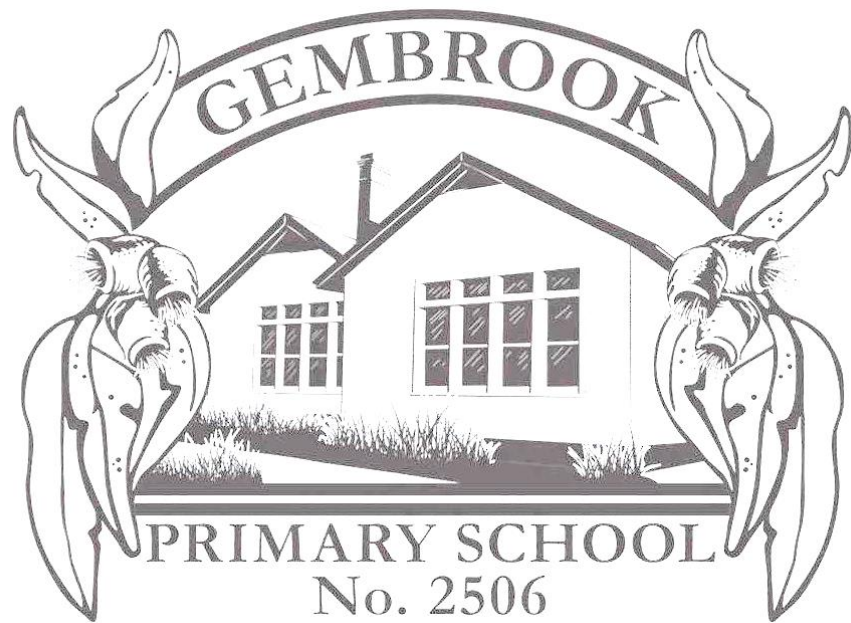
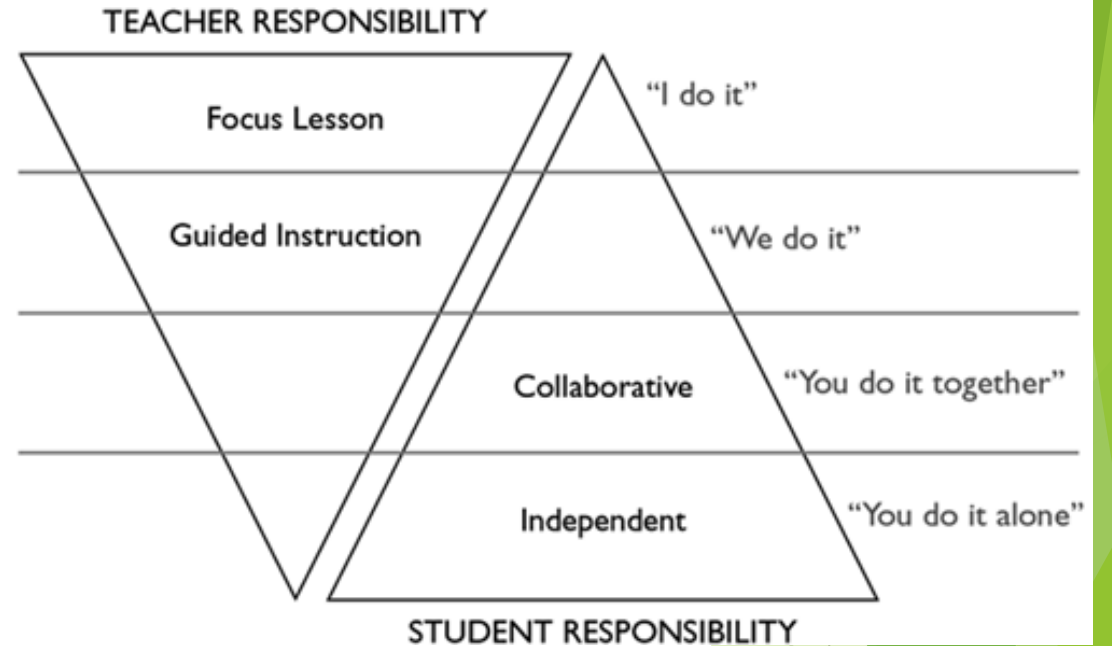
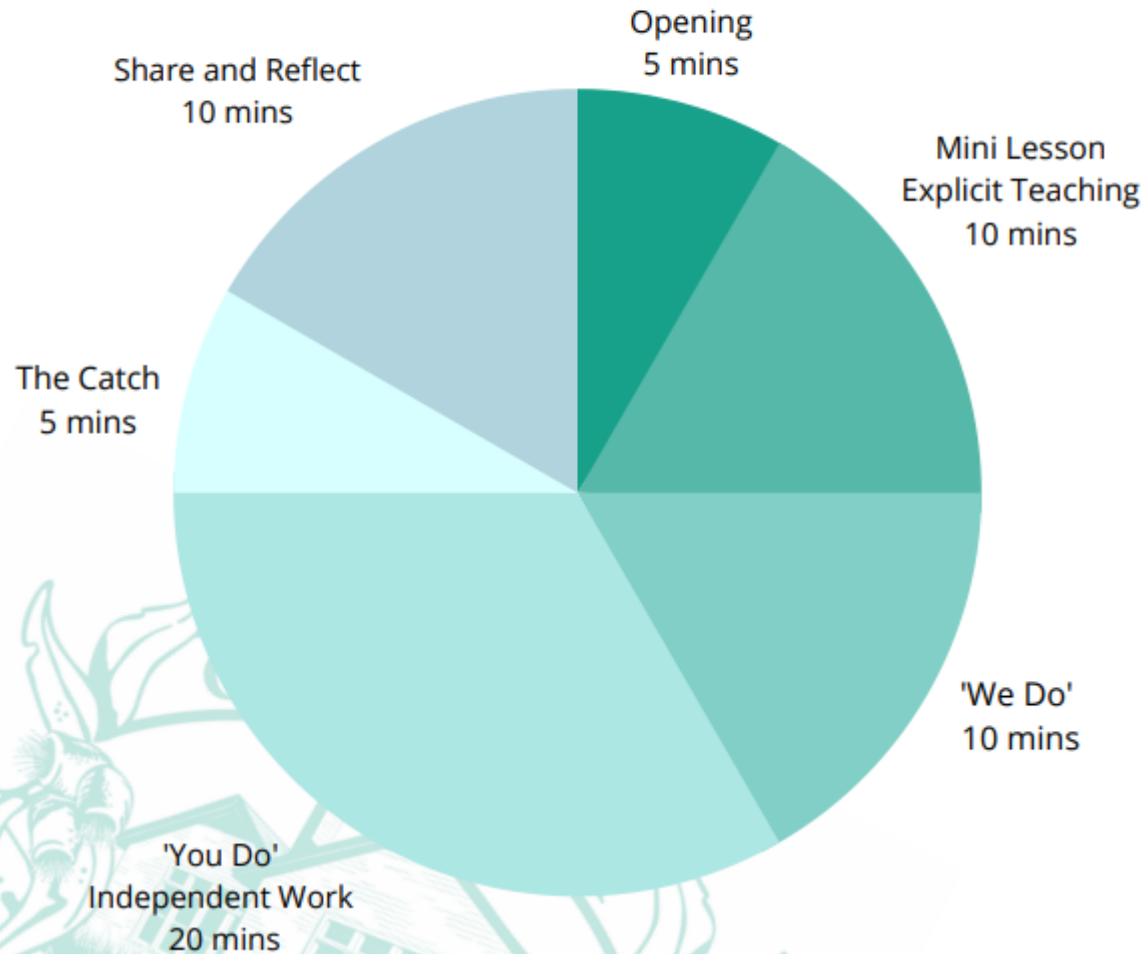


Prep 2023

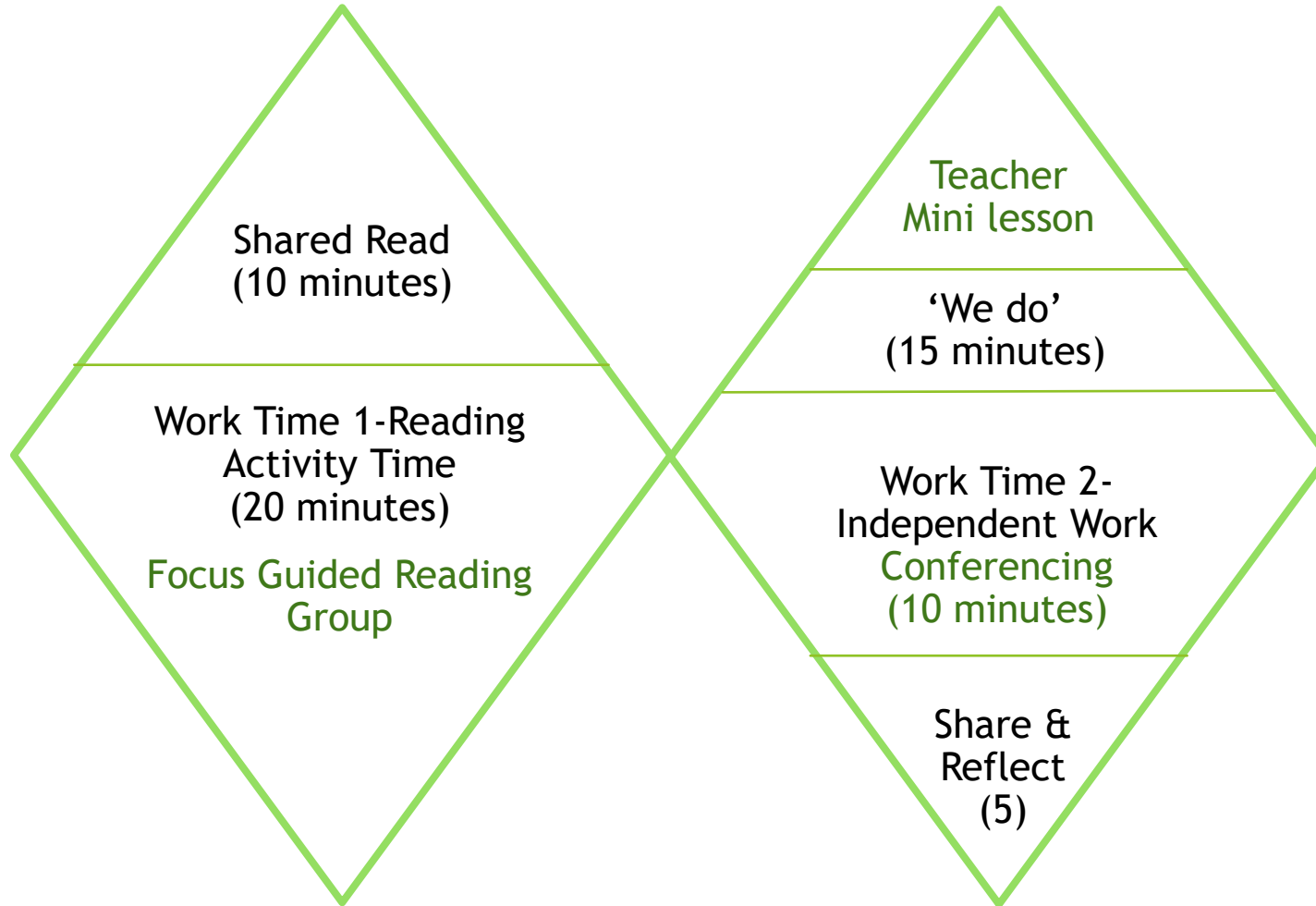
At Gembrook Primary School



Workshop Model



Reading



Two work times allows for students to have a range of reading experiences, while building their independent reading stamina.

Explicit teaching in the mini lesson is where the students will learn a new skill.

Focus group with the teacher will be a small group of students who engage in the same text, and focus on decoding and comprehension.

Conferences are one on one with the student and teacher, and focus on individual goal setting.

Writing

- ❖ Daily pages each morning
- ❖ 2 genre based lesson per week
- ❖ 2 writing wallet lessons per week
- ❖ 1 free choice writing lesson per week

- ❖ 6+1 Traits
- ❖ Writing process
 - ❖ Rehearsing
 - ❖ Plan
 - ❖ Draft
 - ❖ Edit
 - ❖ Revise
 - ❖ Publish

- ▶ Term 1/2 use the writing wallet for drafting. Term 3/4 they will use their own writing to engage in editing and revising.
- ▶ Share and interactive writing is when the students write as a class, with the teacher.
- ▶ Early writers use squiggles, pictures and/or random letters.
- ▶ Sight words (M100W)

Maths

- ▶ **2 number lessons**
- ▶ **2 applied lessons**
- ▶ **1 problem solving lesson**
- ▶ Use data from online interviews and assessment at the start of the year to differentiate from day one.
- ▶ Explicit mini lessons & encourage students to work on individual goals.
- ▶ Focus Groups during independent work time.
- ▶ Hands on
- ▶ Not just counting but counting with one to one correspondence



Word Work

- ▶ Use MESMER data to guide groups/goals
- ▶ Rotation style with goal specific activities
- ▶ Students work with kits of resources to promote student independence while teacher has a focus group.
- ▶ 10 minutes of explicit handwriting to start each Word Work lesson
- ▶ Sight words & SWST

Positive Behaviours for Learning



Positive Behaviours for Learning

- ▶ Matrix for each area of the school (at all time, learning spaces, toilets, playground, assembly, sports areas)
- ▶ Common language used in class, and in the yard.
- ▶ Students earn gem chips for respect and high expectations.
- ▶ 10 gem chips earns a gem stone!
- ▶ SRC select whole school rewards
- ▶ Two rewards on the waterfall at the office for students to drop their gem stones into.

LEARNING SPACES

RESPECT

- I focus on the teacher during mini lessons.
- I make others feel welcome and part of our school team.
- I am organised with my equipment.
- I ask permission before leaving the classroom.
- I pack up after myself and keep learning spaces tidy.

HIGH EXPECTATIONS

- I stay focussed on my learning and try my best.
- I take care and pride in my work.
- I am honest and take responsibility for my actions.
- I move between lessons quickly and quietly.
- I am on time and on task.

All the fun of Prep!

- ▶ Grade 6 buddy program
- ▶ Swimming program
- ▶ Take home readers/reading awards
- ▶ 100 days of Prep
- ▶ Production
- ▶ Electives



Please remember...

- ❖ Name all belongings
- ❖ Toys are not encouraged at school
- ❖ Velcro shoes black shoes are preferred
- ❖ Pack a fruit snack for 10am each day
- ❖ Wide broad brim navy school hat (sunscreen at home)
- ❖ Teach students toilet skills over the holidays
- ❖ Play counting games, read signs, games that require them to follow instructions etc.

Start Up Dates for 2023

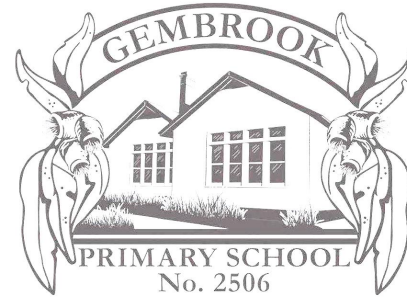
Monday 30th January is our first full day - staggered starts.

Wednesdays are rest days and on-site formative assessment interviews to collect data.

Last day of term 6th April.
Early finish times are on Compass.

Labour Day weekend 13th March normal school week - 5 days - from then on.

Contact



- ▶ Office 8:30AM-4:30PM VIA PHONE **59681313**
OR EMAIL
GEMBROOK.PS@EDUCATION.VIC.GOV.AU
- ▶ Teachers available in classrooms, scheduling a meeting is preferred for longer chats.
- ▶ Please download Compass app for communication, events, and payments.

