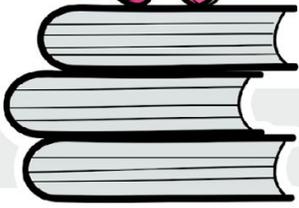
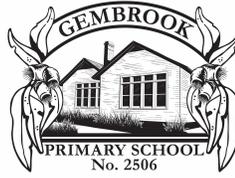




Grade 3/4 Newsletter



Term 3



Welcome back

Welcome back to term 3, in the Parker Centre. We hope you managed to stay warm during the winter break, and enjoyed some time to rest and spend time with your friends and family. We were thrilled to finally be onsite for all of term 2, so we look forward to another onsite term, filled with lots of fun! Please read our newsletter to find out about our topics and focus areas we will cover over this term! Term 3 is always a busy one, so please make sure you carefully read the term dates and keep an eye on Compass for further information.



Teachers are available after school on Monday, Thursday and Friday for arranged meetings. Alternatively you can email or call the school office:

- (03) 5968 1313
- gembrook.ps@education.vic.gov.au.

Thank you,
The 3/4 Teaching Team
Miss Banks, Miss Schofield and Mrs Varga.



Important dates:

Date	Event
12th July	3/4 Camp Information session
21st July	Pie Lunch
22nd July	Curriculum Day
26th and 27th July	3-Way Conferences
27th July	Final payments for camp due.
3rd - 5th August Week 6 - 15th - 19th August Week 7	3/4 Camp Bike Ed Gembrook Week
22nd August Week 8	Special Friend's Day Gratitude Week
25th August	Playhouse Production
29th August	Curriculum Day
1st and 2nd September	Father's Day stall
12th and 13th September	Matilda Production

PBL focus:



Positive Behaviours for Learning

PLAYGROUND

RESPECT

- I try my best to include others.
- I play safely and use school equipment as intended.
- I eat my rubbish-free food outside the library.
- I care for the environment.

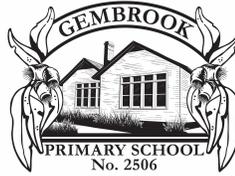
HIGH EXPECTATIONS

- I ask a yard duty teacher when I need help.
- I stay in the designated play areas.
- I use music time to go to the toilet, wash my hands and get a drink.
- I return to class before the bell.
- I am a SunSmart student.



Grade 3/4 Newsletter

Term 3



Literacy

During literacy this term, we will be focusing on two genres through an Author Study unit and an informative unit. We will begin the term with an introduction to our selected author, Peter. H. Reynolds. Students will have the opportunity to explore Peter. H. Reynolds' writing craft, and will take inspiration from his writing. This will lead to students creating their own picture story book by the end of the unit, which they will share on Special Friends Day. We will then move onto our informative unit, where students will have the opportunity to explore and write about factual topics they are passionate about. Students will conclude this unit with their own published informative piece of writing. Throughout the term, students will continue to have opportunities to participate in free choice writing. Each week we will have reading lessons that will focus on comprehension strategies, such as synthesising, analysing, questioning, inferring, and determining importance, running in conjunction with Book Club sessions. Students will use their Reader's Notebook to track their thinking as they read. We also have a strong focus on picking 'just right books' that will help students focus on improving their reading. We would love to see students experimenting and trying different genres as they read, so please ask your child what is currently in their book tubs at school to encourage their efforts!

Curriculum Links:

For more information on the curriculum for your child, please visit the 'curriculum' section on our school website: <https://www.gembrookps.vic.edu.au/wp/> and the Victorian Curriculum: <https://victoriancurriculum.vcaa.vic.edu.au>

Looking for a challenge?

If you want to help your footy maths team improve, practise your times tables at home! Let us know which times tables you are working on by recording them in your diary.

Inquiry

During our inquiry unit, we will be looking at influential and prominent Indigenous leaders. The unit will require us to learn about the significance of Country and Place to Aboriginal and Torres Strait Islander peoples. They will explore how history has played a role in the development of their local community and the wider society.

Uniforms



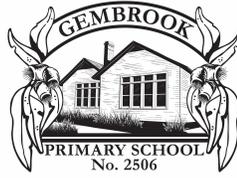
The weather is still quite cold and wet in term 3, so please remind your child to bring a school jacket and wear warm clothes.





Grade 3/4 Newsletter

Term 3



Numeracy

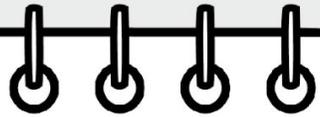
During our number units, students will continue to develop their knowledge of the Australian currency. We will look at the monetary values we have in Australia, and how they differ to countries around the world. We will practice problem solving by purchasing items and calculating change to the nearest five cents. We will then revise our knowledge of place value and partitioning numbers, before finally deepening our understanding of multiplication and division strategies by making connections to arrays, and repeated addition and subtraction.

Our applied topics for this term will include mass, volume, and capacity, as well as data representation and interpretation. We will start with mass, volume and capacity, where we will identify metalanguage and metric units used to describe these measurements. We also work on converting metric units. Later in the term, we will explore creating and interpreting data displays, linking them to real life scenarios and our local community. We will create a range of graphs, including bar, column, line and pie.

As always, we will continue our maths automaticity skills through times-table practise, footy maths, and Blitzmaster.

Science

Our focus science area this term is physical science, with our unit titled 'Smooth Moves'. Students will be provided with opportunities to represent what they know about the way things move through forces and how friction impacts movement. Through hands on activities, they will explore and identify forces that act at a distance and those that act in direct contact, and investigate how different-sized forces affect the movement of objects. Throughout the unit, students will reflect on their learning and strengthen their scientific skills.



Timetable

	3/4B	3/4S	3/4V
Tues	Art	Italian	PE
Wed	PE	Art	Italian
Thur	Italian	PE	Art

Assembly: Monday

Electives: Wednesday

Production Practice : Friday

Diaries

We are really proud to reward students who track their nights of reading, and put out their diaries each morning. **Please remind your child that this is expected every morning and that diaries are an important communication tool.**

