



Prep Newsletter

Term 3

"A view to the future"



Important Dates

11th July - 29th July	Smile Squad	22nd August	Special Friends Day
Every Friday	Production Rehearsal	25th August	Playhouse theatre
21st July	PFA Pie Lunch	29th of September	Curriculum Day
22nd July	Curriculum Day	29th August - 2nd September	Gratitude Week
26th - 27th July	Three Way Conferences	1st - 2nd September	Fathers Day Stall
27th July, 10th, 17th, 24th & 31st August	Elective program (Wednesdays)	9th September	PFA Trivia Night (TBC)
2nd August	Step Into Prep	12th - 13th September	Matilda Production Performance
22nd - 26th August	GemBook Week & Book Fair		

Welcome back

A very warm welcome to term 3! It is shaping up to be a busy and exciting time! We will be participating in weekly rehearsal sessions ahead of our exciting whole school production 'Matilda', scheduled for week 10. Please read our newsletter to discover more about our topics and focus areas for the term! We encourage you to take the time to carefully read the term dates and keep an eye on Compass for further information!

Thank you,
Prep Teaching Team.

Contact

Please don't hesitate to contact the school at any time. We are happy to answer all inquiries or concerns. You may contact us via email or phone.

(03) 5968 1313
gembrook.ps@education.vic.gov.au.

Reminders

School Uniforms- The weather is getting colder! So please remind your child to bring a school jacket. Please also note that your child will have to start wearing their hat again starting on the 1st of September.

Drink bottles: Students need to bring a named drink bottle that they can drink from during class time. Please only fill this with water.

Fruit: Where possible we encourage that fruit snack be easily manageable.





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Literacy

During reading, we will continue to learn accuracy and comprehension strategies and develop our use of schema to aid understanding. Prep students will be consolidating their ability to visualise, predict and summarise as they read. We will also be unpacking the structure and features of narratives, exploring common settings, characters, problems and solutions.

Prep students will be learning the importance of cross checking. This involves students asking: Does it sound right? Does it look right? Does it make sense? If not they need to back up and re-read and improve their accuracy and understanding.

Across the school everyone is very excited to begin our authors study. Preps will be studying Pamela Allen!

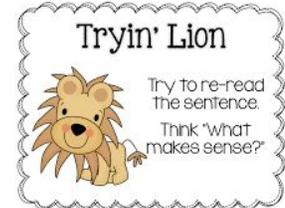
During writing, we will be unpacking Pamela Allen stories. Prep students will be looking for common themes that Pamela uses, such as onomatopoeias, funny solutions and rhyming words, and applying those to their own writing as they create a narrative story. We are hoping to share the student produced books with you during Gembook Week!

This term students will consolidate their skills as they revise and edit their writing independently!

During spelling, we will be looking at common orthographic choices, in order to improve their knowledge when spelling unknown words. We will continue to embed common blends and digraphs, and extend their vocabulary knowledge as we explore new words. Students will continue to explore base words, synonyms, antonyms, and how suffixes change the meaning of these words, as we complete a word inquiry each week looking at base words, synonyms and antonyms.

<https://victoriancurriculum.vcaa.vic.edu.au/english/english/curriculum/f-10>

Tryin' Lion



This term, your child/ren will probably be teaching you about Tryin' Lion! Tryin' Lion reminds us not to read past a mistake and to listen to the story. As you read with your child, continue to build their comprehension skills as well by questioning as you read. What will happen next? What has changed in the story? How is that character feeling? How do you know? What evidence did you find in the pictures and words to support your thinking?

Practice

'The more we practice, the better we get!'

It is very important students are completing at home practice of levelled readers, reviewing sound books, and practising sight words. Thank you for your support!



Science

This term in science, we will be studying "What Things Are Made Of". Students will be looking at common building materials and exploring their properties. Why do we make buildings out of metal? Why are our chairs made out of plastic but not glass? Why don't we make our carpets out of marshmallows? Students will conduct experiments to see how water changes the properties of common materials.

<https://victoriancurriculum.vcaa.vic.edu.au/science/curriculum/f-10>

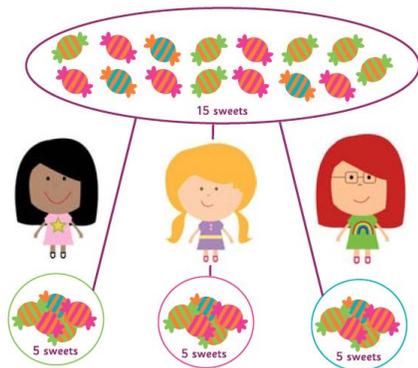




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Numeracy



This term we are striving to embed our understanding of place value, partitioning, and sharing with teen numbers and beyond. We will continue practicing and improving our automaticity of addition and subtraction facts during Blitzmaster activities. We will be consolidating our learning of "groups of" when we use arrays to organize objects and some students will be extending into times tables! Students will be exploring number patterns and ordinal numbers this term as well. We are learning about mass, volume and capacity in our applied topics. We will also revisit and extend their learning of time, and location and mapping.

<https://victoriancurriculum.vcaa.vic.edu.au/mathematics/curriculum/f-10>

Inquiry



Our inquiry topic this term is Digital Technologies. We will explore information systems and specific ways of thinking about problem solving. Students will be introduced to classifying, cyber safety, and will use our student iPads to interview a friend.

<https://victoriancurriculum.vcaa.vic.edu.au/technologies/digital-technologies/curriculum/f-10>

Timetables

	Prep G	Prep L
Tuesday	P.E.	Italian
Wednesday		Art
Thursday	Art Italian	P.E.

Assembly: Monday

Electives: Wednesday

Production Practice : Friday

Electives

Starting week 3 the electives program will begin again.. We have a whole new selection of electives that students can choose from including: Lego masters, forensic science, baking, street art, water colours, terrariums, sock teddies and much more!

