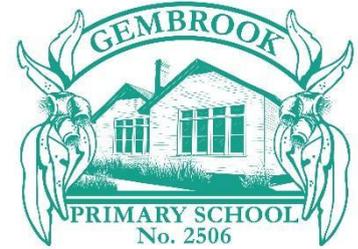


## GEMBROOK PRIMARY SCHOOL

**Values:** RESPECT and HIGH EXPECTATIONS

**Vision:** To provide every student with every opportunity to be the best they can be.

**Mission Statement:** A View To The Future - Gembrook Primary School is a vibrant and aspirational education community, providing a safe and supportive learning environment that enables a personalised, engaging and challenging learning program. Our objective is for students to achieve the academic, social, emotional and physical growth to thrive in a global society.



We acknowledge and pay our respect to the past, present and future Traditional Custodians and Elders of this nation, and the continuation of the cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples. (Wording sourced from Reconciliation Australia reconciliation.org.au)

# Welcome to the Barak Centre!

## Grade 5/6 Newsletter

Term 3, 2022



### Positive Behaviours for Learning

#### AT ALL TIMES

##### RESPECT

- I use positive language in a calm voice, when I speak.
- I follow instructions the first time.
- I treat all belongings with care.
- I keep my hands and feet to myself.
- I listen to what others have to say, and wait for my turn.



##### HIGH EXPECTATIONS

- I have a growth mindset.
- I care for resources.
- I engage in all tasks to the best of my ability.
- I look after my peers.
- I walk quietly and calmly in roll order, when moving between classes.



Welcome back to Gembrook Primary School for a third term full of learning and excitement. Our students have been embracing the use of our **Student Diary** every day to record their daily home reading, and to keep track of events and work requirements. **Please remember to write the running total each day in your diary.**

We have already achieved many of our PBL goals this year. Some of the rewards we have had include a pajama day, an outdoor lunchtime disco, and a bring your own device day. We will continue to acknowledge positive behaviours by rewarding students with gem chips! Please ask your child about their PBL gem chips.

We have attached the 'At All Times' matrix so you can discuss these positive behaviours at home.



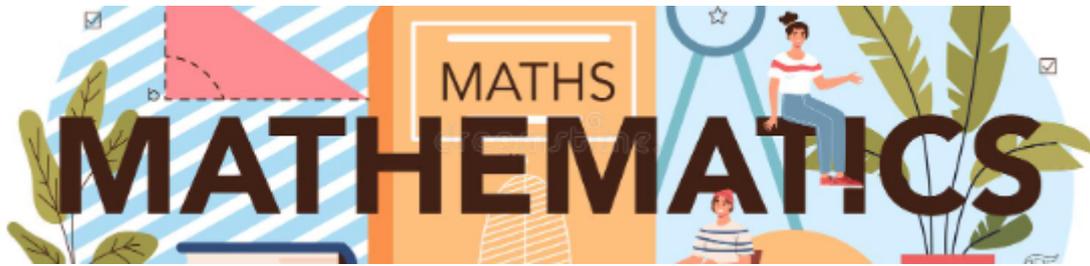
If you would like to contact your child's teacher, they will be available from 8:30am-4:30pm via the school phone: 03 59681313, or email: [gembrook.ps@education.vic.gov.au](mailto:gembrook.ps@education.vic.gov.au).

Chronicles are available on Compass to celebrate our students' learning. These may be celebrating effort and achievements, positive behaviour at school, or communication that your child has received a Star of the Week award.

As you may know, we launched our DPAT (Digital Portfolio Assessment Task) on Compass in Term 1 for our maths applied topics. Please keep an eye on the 'Learning Tasks' tab to see what your child has been learning in Maths this term.



In Literacy, we will start the term with Author's Study. We will then move into Informative writing! In our Author's Study unit, we will be analysing and taking inspiration from the Australian children's author Jeannie Baker. She is known for her collage illustrations, and her concern for the natural environment. Students will create their own picture story books, based on the ideas and mediums that Jeannie Baker uses. In our informative unit, the students will be able to select a non-fiction topic they are passionate about, to create a poster, powerpoint, or brochure. They will improve their research skills, and learn about informative text features, such as contents, glossary, sub headings, captions, and bibliographies. We will also include explicit teaching of comprehension strategies, and work towards achieving students' individual reading and writing goals. Each week, our students participate in free choice writing, where they will be given the opportunity to select their favourite topics and genres. They then take these pieces through the writing process of rehearsing, drafting, editing, revising, and then publishing.



This term in Mathematics, students will explore the applied topics of Mass, Volume, and Capacity, as well as Data and Representation. During our Mass, Volume, and Capacity unit, students will complete hands-on activities to learn more about units of measurement, conversion of units, and formulas to measure volume. In Data and Representation, students will collect information on topics relevant to their lives and community, create graphs using this data, and analyse their results. In number, students will revisit and consolidate their skills using the correct order of operations. They will continue to develop their understanding of prime, composite, triangular, and square numbers. Students will continue to engage with the tutor learning initiative, extension maths programs, and will also compete in our times table football competition, with our Grand Final, being held this term!



## Word Work

We will continue to teach our 5 key areas of spelling, which are phonology, etymology, orthography, morphology, and visual spelling. The word work program will incorporate lessons that teachers have planned based around students' spelling data. We will use the data to see which spelling generalisations we will include within the term. We highly encourage you to ask your child about their individual spelling words in their diary, and practice with them when possible.

# Science and Inquiry

In our Science unit this semester, students will be given the opportunity to refine their understanding of how energy can be generated from a variety of sources. Students will reflect upon their current schema and develop their knowledge throughout the unit.

Additionally, as a part of the 5/6 Inquiry unit this semester, Digital Technology Literacy: Science, Technology, Engineering, and Maths (STEM), students will develop an understanding of the role that individual components play in digital systems, as well as the processing and representation of data. Students will acquire, validate, interpret, track, and manage various types of data. They will be introduced to the concept of data states in digital systems, as well as how this data is transferred.

## Important Term Dates

As always, there are many exciting **events** planned for this Term. Please add the following dates to student diaries and your **calendar** at home so you can assist your child in being organised. Also, don't miss the notifications and notices on Compass.



Date	Event
22nd July	Curriculum Day
Week 3	3-Way Conferences
Week 7	GemBOOK Week
22nd August	Special Friends Day
29th August	Curriculum Day
Week 8	Gratitude Week
1st September	Father's Day Stall
6th September	EDEC Basketball
12th September	Matilda Production Performance 1
13th September	Matilda Production Performance 2
16th September	End of Term 3

At Gembrook Primary School, we acknowledge that success comes with practise. We have a strong academic focus, and love the effort our students are putting into their learning. We have expectations that your child reads every night, practises their automatic response to basic number facts, and spells words from their diary regularly. You can also use the diary to communicate with your child's classroom teacher.

## The 5/6 Team

Ellie O'Mara, Nyomie Lagerwey, Matt Jones.