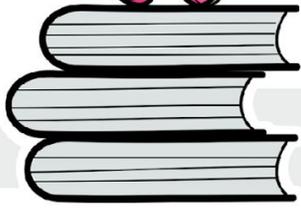
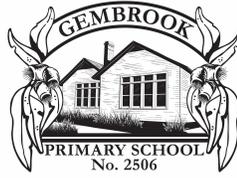




# Grade 3/4 Newsletter



## Term 2



## Welcome back

Welcome back! We hope you have had a restful break, with lots of time spent with family and friends. We have such an exciting term planned ahead, so please read our newsletter to find out about our topics and focus areas we will cover! Please make sure you carefully read the term dates and keep an eye on Compass for further information.

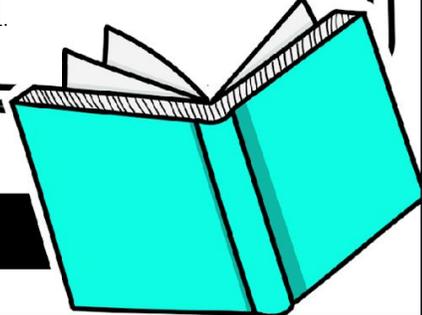


Important dates:	
Date	Event
25th April	ANZAC Day
10th - 12th May	NAPLAN - Grade 3 and Grade 5
13th May	PFA Disco
17th May	EDEC Cross Country
28th May	GPS Open Day
31st May	School Photos
7th June	Division Cross Country
13th June	Queen's Birthday
3rd - 5th August	Term 3: Grade 3/4 Camp

### Uniforms



The weather is getting colder! So please remind your child to bring a school jacket. Please also remind your child that hats MUST be worn until the 30th April.



Teachers are available after school on Monday, Thursday and Friday for arranged meetings. Alternatively you can email or call the school office:

- (03) 5968 1313
- [gembrook.ps@education.vic.gov.au](mailto:gembrook.ps@education.vic.gov.au).

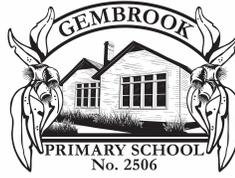
Thank you,  
The 3/4 Teaching Team  
Miss Banks, Miss Schofield and Mrs Varga.





# Grade 3/4 Newsletter

Term 2



## Literacy

**Weeks 1-3:** In literacy, students will begin by reviewing narrative and persuasive features, and structures. They will also explore various methods of planning and be given hints with how to write within a given timeframe. Not only will this be a great refresher for our grade 4 students, this will also equip our grade 3 students to tackle NAPLAN confidently! In word work, this revision time will also include reviewing common conventions such as sentence structures, punctuation and grammar, parts of speech, and common spelling generalisations.

**Week 4:** Students will participate in a science week and complete related literacy activities to gain scientific skills throughout our exciting week!

**Weeks 5-9:** For the remainder of our term, students will participate in a whole school poetry unit. At a grade 3/4 level, we will investigate the different types of poetry including, turning prose into poetry, free verse, diamante and haiku poems. We will also explore various poetry devices such as, beginnings and endings, line breaks, stanzas, metaphors, similes, imagery, words and verse, and observations. Through the unit, students will be exposed to different poets and various types of poetry. This unit will conclude in the development of an anthology, where each students will have several published pieces of poetry, showcasing their learning. We look forward to inviting families to be a part of this celebration at the end of our unit. As always, at GPS we place a high importance on whole school practices, therefore we will continue to focus on developing students comprehension skills in reading and the 6+1 traits of writing, in writing. From week 5 onwards, students will continue to be exposed to new vocabulary. We will continue to investigate various spelling generalisations and build our word knowledge. Spelling words will continue to be sent home throughout the term, however this relies on students also remembering to bring their diaries, so please encourage this at home.

## Inquiry

After a jam-packed term one, we decided to focus all of our energy on our digital technology unit, after such positive feedback from our students. Therefore, we have carried over our term one unit and will hit the ground running this term with students identifying and describing locations, including Australia's neighbouring countries. In this unit, they will collect and record relevant geographical data and information using cartographic conventions.

## Curriculum Links:

For more information on the curriculum for your child, please visit the 'curriculum' section on our school website: <https://www.gembrookps.vic.edu.au/wp/> and the Victorian Curriculum: <https://victoriancurriculum.vcaa.vic.edu.au>

## Looking for a challenge?

If you want to improve your multiplication skills, we encourage you to practise regularly at home! Let us know which times tables you are working on by recording them in your diary.

## Reminders

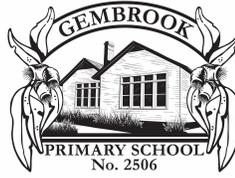
**Drink bottles:** Just a reminder that students need to bring a labelled drink bottle, for during class time. Please only fill this with water. **Fruit:** Where possible, we encourage that fruit snack be easily manageable.





# Grade 3/4 Newsletter

## Term 2



## Numeracy

**Weeks 1-3:** To start the term we will be reviewing topics in both number and applied units, to help our grade 4 students revise their knowledge and prepare our grade 3s for NAPLAN. Our focus revision topics are: vertical addition and subtraction, time, equivalent number sentences, balancing number sentences, and interpreting graphs and data.

If you would like to review vertical addition and subtraction with your child, please check out the videos below:

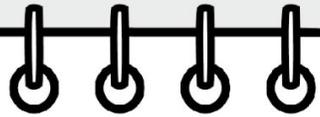
- <https://mathantics.com/lesson/multi-digit-addition>
- <https://mathantics.com/lesson/multi-digit-subtraction>

**Week 4:** Students will participate in a science week and complete related numeracy activities to gain scientific skills throughout our exciting week!

**Weeks 5-9:** In number, students will continue to develop their knowledge of fractions. We will look at making and representing fractions, identifying equivalent fractions, locating and placing them on a numberline and converting fractions to decimals. We will then continue to look at decimal numbers in relation to money and adding monetary values. Finally, we will deepen our understanding of multiplication strategies by making connections to repeated addition and arrays. Our applied topics for this term will include chance, and mapping and location. We will start with chance, by exploring the language associated, relating it to everyday events, conducting chance experiments, and hopefully linking our new knowledge to our science unit. Later in the term, we will explore the features of a map, such as legends, scales, and cardinal points, and create our own grid maps with these features. We will then move onto looking at symmetry, where we can find it, the properties of symmetry, and how we can create lines of symmetry. We will finish the unit by solidifying our understanding of flips, slides, and turns.

## Science

After such a big hit with our science week and such positive feedback from our students last term, this term we will also be participating in a full week of science, in week 4! Our focus science area this term is chemical science, with our unit titled 'Melting Moments' (sounds delicious to us!) Students will be provided with opportunities to represent what they know about the changes of states between solids and liquids. They will explore how adding or removing heat can influence the rate of change. Throughout the unit, students will reflect on their learning.



## Timetable

	3/4B	3/4S	3/4V
Tues	Art	Italian	PE
Wed	PE	Art	Italian
Thur	Italian	PE	Art

**Assembly:** Friday

**Electives:** Wednesday

**Science week:** Week 4

## Diaries

We are really proud to reward students who track their nights of reading, and put out their diaries each morning. **Please remind your child that this is expected every morning and that diaries are an important communication tool.**

