



Gembrook Primary School

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www.gembrookps.vic.edu.au

Vision: To provide every student with every opportunity to be the best they can be.

Mission Statement A view to the future

Gembrook Primary School is a vibrant and aspirational education community, providing a safe and supportive learning environment that enables a personalised, engaging and challenging learning program. Our objective is for students to achieve the academic, social, emotional and physical growth to thrive in a global society



DIARY DATES

17th March, 2022

<u>MARCH</u>	
Wednesday 23rd	<i>EDEC Athletics—Selected Students</i>
Wednesday 23rd	<i>School Council</i>
Wednesday 23rd	<i>Last KMotion for Term One</i>
Tuesday 29th	<i>Toastmaster Presentation Evening 7pm</i>
<u>APRIL</u>	
Friday 1st	<i>Free Dress Day and Board game Afternoon (PBL Reward)</i>
Friday 1st	<i>No School Assembly Today</i>
Monday 4th	<i>School Assembly 9.00am (Final one for Term One)</i>
Monday 4th	<i>Easter Raffle Drawn at Assembly</i>
Wednesday 6th- Friday 8th	<i>Grade 5/6 City Camp</i>
Friday 8th	<i>Last Day of Term One</i>



A VIEW TO THE FUTURE

Bren's Banter

Dear Families and friends,

What a brilliant day was had by all who attended our Grades 3 – 6 Sports Carnival on Tuesday 8th March at Mountain Rd. Sports Reserve. The sun eventually emerged, and our students supported and barracked for each other, and thoroughly enjoyed the day's competition in a lovely 'no stress and no fuss' manner. Our teachers and staff, along with lots of parents, worked hard to ensure the day was an outstanding success.

A huge thank you to all the mums, dads and family members who came along to cheer, support and generally help out with the many track and field events that occurred throughout the day. There was a lovely Gembrook community feel to the event with happy, smiling faces everywhere!

As always, our staff were superb and a special thanks to Mr. A for organising and overseeing a hugely successful day.

Positive COVID-19 Cases

It is important that our school community is informed about any positive COVID-19 cases within our school. These notifications occur via Compass and include date, class and any extra curricula/relevant details.

We are doing our very best to minimise the number of positive cases emerging, including the use of air purifiers in every classroom, additional air flow with open windows and doors and a focus on sound hygiene practices.

You can assist our endeavour to keep the number of positive cases low by:

Supporting the DET mandate around mask wearing. All students in years 3-6 **MUST** wear a mask whilst indoors and masks for students in years Prep to 2 are highly recommended.

Please do not send your child to school if they are showing ANY COVID like symptoms.

Please discuss with your child the vital importance of regular and effective hygiene practice.

Digital Learning Portfolios – First DPAT available now on Compass!

As announced in our last newsletter, we are implementing student digital learning portfolios across the whole school. We see this as a wonderful opportunity to increase family engagement, and increase the level of communication to families around individual student learning. For 2022, we are commencing with numeracy, and in particular, the applied topics covered within the strands of 'Measurement & Geometry' and 'Statistics & Probability' throughout the year.

Students will contribute to their digital portfolio via a 'DPAT' – Digital Portfolio Assessment Task. There will be one DPAT for each numeracy applied topic, and each will contain a text and graphic representation of the assessment task, as well as a teacher assessment comment and grade allocation against the Victorian Curriculum.

The first DPAT on the applied maths topic of 'Shape and Angle' has now been completed and will be available on Compass on Friday 18th March. We will send a Compass communication with video instruction of how to access your child's very first DPAT! A massive thank you to our GIFT team (school leadership team), all teachers and in particular our ICT leaders Miss. Banks and Miss. Lagerwey for the huge amount of work that has gone into the design and implementation of student digital learning portfolios. We hope you benefit from engaging in conversation with your child about their first DPAT. We are a dynamic school and always striving for improvement, so any feedback in relation to student digital learning portfolios would be acknowledged and very much appreciated.

Close The Gap Day

Thursday March 17th is Close The Gap Day. Close The Gap Day is about raising awareness in relation to the 'gap' in life expectancy between indigenous and non-indigenous Australians. We have proudly registered our school's participation in the day, and we are asking students to come dressed in either a black, yellow or red t-shirt/top. Students will have the opportunity to discuss the significance of the day and we are asking students to bring a gold coin donation that will go to ANTaR (Australians for Native Title and Reconciliation).

Mathematics Olympiad at Gembrook Primary School!

We are very excited to announce that this year, 19 talented GPS mathematicians from grades 4, 5 and 6 will have the opportunity to compete in the Australian Problem Solving Mathematics Olympiad (APSMO). The annual APSMO Maths Olympiad consists of a series of 5 separate contests, one per month from May to September. During each session, students work individually under test conditions to exercise their problem solving skills and knowledge and answer a set of word based mathematical problems.

Main aims of the Program

- Introduce students to important mathematical concepts
- Teach major strategies and develop flexibility for problem solving
- Foster creativity and ingenuity and strengthen intuition
- Stimulate enthusiasm and enjoyment of mathematics
- Provide for the satisfaction, joy and thrill of meeting challenges

A massive thank you to Mrs. D who has registered our GPS Mathematics Olympiad Team and who puts a huge amount of time, effort and expertise into supporting and challenging our extension maths students. Best wishes to our team of GPS Maths Stars!

A VIEW TO THE FUTURE

Bren's Banter

Gembrook Primary School 2022 Priorities

Current education research states that improving and high performing schools have one thing in common - an absolute whole school commitment to improving student learning outcomes. At Gembrook, our improvement priorities for 2022 are:

- Literacy and Numeracy
- High Expectations, Engagement and Wellbeing
- Student Voice

In relation to literacy, we are fortunate to have Mrs. Drew and Miss. O'Mara leading our professional learning via a teacher study group involving a high quality text on writing 'Teach Writing Well' by Ruth Culham. We are also fortunate to have the opportunity to work and learn alongside education consultant Danny Hyndman once again this year.

High Expectations, Engagement and Wellbeing relates to all aspects of school life. For our students, this refers to always trying their best and striving to improve. It is about our students having individual learning goals and regularly conferring with teachers about strategies to achieve their goals, and then setting new goals that will lead to significant growth in learning.

Our Positive Behaviours for Learning initiative will play a vital role in providing a safe and supportive environment where students can thrive at school.

Further strengthening our home-school connection will be a further priority and already we have launched student digital learning portfolios. DPATs (Digital Portfolio Assessment Task) will be available via Compass and will help keep parents and carers more regularly informed in relation to student learning.

There is also strong evidence that directly links genuine student 'voice', where students contribute to the overarching goals of school improvement leading to improving student learning outcomes. Essentially, students who feel a strong connection to their school and who feel that their ideas and work are valued, will make strong improvement in their learning.

For 2022, Mrs. Liston and Miss. Schofield are co-ordinating 'Student Voice' and GPS Student Representative Council (SRC). I'm just VERY excited about working TOGETHER on our priorities for this year!

Have a great week everyone and all the best, Bren

HPV NEEDS YOU!

We have until Wednesday 23rd March to decide on our participation in HPV Maryborough for 2022.

The decision will be based on expressions of interest from students in grades 5 and 6, as well as notification of commitment from parents to organise and run the program.

If you are a parent of a student in grade 5 or 6 who would be interested in forming a 'Parent HPV Organising Team', please contact Bren ASAP!

HPV Maryborough 2022 runs from 16th - 20th November.



Academic Awards

Term 1 Week 5

Reader of the Week: **Jaxon PrepL**

Writer of the Week: **Rocco 12H**

Speller of the Week: **Bonnie 34S**

Mathlete of the Week: **Isla 56O**

Academic Awards

Term 1 Week 6

Reader of the Week: **Cooper**

Writer of the Week: **Peyton PrepG**

Speller of the Week: **Jai 12F**

Mathlete of the Week: **Aidan 34S**

STARS OF THE WEEK TERM 1 WEEK 5



Rowan Prep L

Rowan, you have had such a great start to school! You are trying hard to learn our routines. You are already able to pack up your books independently, and I love that you share your thinking on the floor. Rowan you are even brave enough to write letters on the board during our writing lessons! I am so glad you are on our team!

Mitchell Prep G

Mitchell, you have already started to become a role model in our classroom. You actively participate in class discussions and try your best in each lesson. I have enjoyed your enthusiasm during science, sharing all the knowledge you have about plants. Keep up the fantastic work!

Niamh 1/2H

Niamh, it has been so awesome to see your mindset change. You have been engaging in all tasks to the best of your ability this week. You should be very proud!

Chelsea 1/2W

Chelsea, what an excellent role model you have been in 1/2W. You have worked so well in each of our lessons, approaching every task with a growth mindset and always trying your best. I have loved watching your confidence grow as you engage in class discussions. Keep up the positive attitude, hard work and outstanding effort!

Elizabeth 1/2F

Well done Elizabeth on the effort and persistence you displayed during our maths problem solving task. You were able to use the strategy of 'make a model' to prove that you had the correct answer. You are an outstanding mathematician Elizabeth!

Amelia 1/2M

Amelia, you have had an outstanding week of learning. I have loved seeing you work with a growth mindset, and a strong determination to achieve each success criteria. You are working hard to complete tasks in the time provided and look for ways to extend yourself during further work time. It has been so fantastic to see you answering questions during mini lessons with increased confidence. Congratulations.

Jamison 3/4V

You have demonstrated your ability to classify 2D shapes and 3D objects by using their proper name, and identifying their features. You have also expanded your knowledge working towards accurately identifying the amount of faces, edges and vertices. Well done Jamison!

Alyssa 3/4S

For the excellent efforts you are putting into our maths lessons. You love to challenge yourself in this area and try your best at all times. This week, you were able to create and build a square-based pyramid and talk about its features. I can see that you're trying hard with your learning. Well done, Alyssa!

Brodie 3/4B

Brodie, you have consistently embodied our school values of respect and high expectations. In the classroom, you have a growth mindset and engage positively with your learning. I am so proud of the choices you are making inside and outside of our classroom. Well done!

Lily 5/6L

Lily, I am so incredibly proud of your growth mindset. You worked hard to draft your narrative, and took feedback onboard without hesitation. Your attitude towards learning has been fantastic, giving each lesson a great go. Thank you for being a positive influence within our classroom.

Jackson 5/6J

Jackson, you have been a great addition to 5/6J this year. You are developing your capacity to embody Positive Behaviours for Learning at Gembrook Primary School. I have loved seeing the development of your growth mindset, especially in the creation of your narrative piece. Keep up the excellent effort Jackson.

Holly 5/6O

Holly, you have worked so hard on your narrative 'A New Home'. You have really focused on creating a deeper meaning to your story, incorporating something you are passionate about, and structuring your piece appropriately. I can see you growing as a writer. Keep it up, amazing effort!

ART—Madeline 1/2M

Madeline, you are doing an awesome job as one of the art monitors for grade 1/2M. You are enthusiastic and always ask if you can help me in our art room. I am very grateful for everything that you do in our art room and for your kind and helpful nature. Thank you, Maddie

STARS OF THE WEEK TERM 1 WEEK 6



Ned Prep L

You have such a great attitude at school, Ned. You consistently try your best and I was so impressed with your efforts in reading group this week. You shared your thinking with the team, helping them to use first sounds and pictures to accurately read the book! Amazing!

Cashada Prep G

Chash, you have become more settled with our classroom routines and have been joining in more during class discussions. You are excelling in maths, completing addition equations independently and accurately. You also completed your first Blitzmaster in record time. What a superstar!

Oliver 1/2W

Oliver, you are such a joy to have in our classroom! You continually hold yourself to a high standard and are a great example to your peers. It has been fantastic to see you working hard during learning times, and independently working towards achieving your individual learning goals. Continue being the superstar that you are, Oliver!

Lyla 1/2F

Well done Lyla on the effort and persistence that you have displayed during all of our lessons this week. You have been an enthusiastic contributor to class discussions and you always try your best with every task. You should be very proud of yourself!

Austin 3/4B

Austin, the way you discussed advanced social issues, including racism and gender equity this week, was truly inspiring. Your commitment to investigating and understanding the world around you has motivated other students and has demonstrated your ability to pave a path of change. I am so proud and moved by your words and actions.

Sierra 5/6L

Sierra, I am so incredibly proud of your work ethic. You continually strive for high expectations, and have worked hard to keep your narrative on task. The leadership qualities you continually portray reinforce what a fantastic role model and SRC leader you are. You were such an asset at our athletics day carnival. Well done Sierra!

Aiden 5/6J

You have demonstrated how proactive you are as a learner this week Aiden. I loved hearing about the revisions you have made to enhance your narrative by refining your word choice and sentence fluency. I was also impressed by the effort you poured into researching water pollution, and defining factors and multiples. Keep up the excellent effort Aiden.

ART—Will 5/6L

Will, I think we have discovered the artist in you. I loved it when you said, "I can't believe I did this!". I am so happy to see how proud you are of yourself. I am also impressed with your self-portrait artwork. I am looking forward to seeing you concentrate on improving with this newfound talent of yours. Well done, Will!



PFA

EASTER RAFFLE



CHOCOLATE...chocolate...CHOCOLATE

And other great prizes!!!

Buy your tickets

NOW

TICKETS available at

Australia Post

Gembrook Bakery

Tickets

\$2- EACH

3 FOR \$5-

Draw date:

Monday 4th April



DONATIONS FOR PRIZES
ARE BEING ACCEPTED IN
THE SCHOOL OFFICE



Breakfast Club

SCHOOL BREAKFAST CLUBS PROGRAM



EAT.
LEARN.
SUCCEED.

Breakfast Club at Gembrook Primary School has opened!!

We've had a fantastic start to our much anticipated Gembrook Primary School Breakfast Club, which has had a 'soft opening' for the past week as we have refined our systems to ensure that the students have access to healthy breakfast choices, in a COVID safe environment. Breakfast Club operates 8.30 – 8.45, in the Parker Centre, Monday, Tuesday, Thursday and Friday.

As the Breakfast Club motto 'Eat. Learn. Succeed.' reminds us, beginning the day with nutritious food is a huge step to ensure that our brains are well fueled to have a successful day at school. So far over 30 of our students have ventured in, to sample the food on offer.

We have a range of foods, including lactose free milk and gluten free cereal for those students who have those dietary requirements.

Everyone is welcome, and there is absolutely NO cost. The program is funded by the State Government in partnership with Foodbank Victoria.

It's a great place to have some nutritious food to start the day, or even for a 'top up' if students have already had breakfast at home.

Lisa Hughes has thrilled everyone with her lyrical welcome each morning, announcing the opening of our Breakfast Club over the PA system.

We are all delighted to have discovered this never before revealed talent that Lisa has kept hidden until now.

The Breakfast Club team is looking forward to welcoming even more students over the coming weeks.

If you have any questions, feel free to contact Vikki Noisette, at school.



STOP PRESS!!

Exciting news from OSHClub

In April 2022 we will be opening a [Holiday Program at Gembrook PS](#)

Watch this space for further details in Term 1

In the meantime, why not get ahead of the game and enrol with us now – it's free! – so you will receive updates from us on the program for April. Visit www.oshclub.com.au

We can't wait to welcome your children to the Holiday Program fun next year!

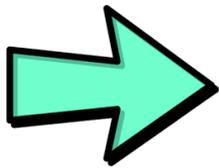
From the OSHClub team



SCHOOL LUNCH ORDERS

GEMBROOK PRIMARY SCHOOL LUNCH ORDERS TERM 1 2022

	<i>Weekly Lunch Special</i> <i>\$5.50</i>	<i>Weekly Treat Special</i> <i>\$3.00</i>
11TH FEB	Sausage Roll With tomato sauce.	Blueberry Muffin (DF)
18TH FEB	Pizza 1 - Hawaiian. 2 - Margherita.	Shortbread Cookie
25TH FEB	Nachos (GF) Cheese, salsa and sour cream.	Chocolate Muffin (DF)
4TH MARCH	Savoury Scroll 1 - Cheese and Vegemite. 2 - Cheese and Ham.	Gingerbread Cookie
11TH MARCH	Baked Potato (GF) Cheese, coleslaw, sour cream.	Apple Muffin (DF)
18TH MARCH	Quiche 1 - Mushroom and Spinach. 2 - Bacon and Capsicum.	Choc Chip Cookie
25TH MARCH	Pasta Bake (GF) Penne pasta, spinach, napoli sauce and cheese.	Lemon Slice
1ST APRIL	Pizza 1 - Hawaiian. 2 - Margherita.	Mint Slice



<i>JUICE</i> <i>\$3.00</i>
Apple
Pineapple
Orange

HOW IT WORKS

WRITE ORDER ON ENVELOPE WITH
Full Name
Grade
Sub Total of Order

PLACE CORRECT CHANGE IN ENVELOPE

PLACE ENVELOPE IN CLASS TUB BY 9.05AM

LUNCHES WILL ARRIVE AT THE START OF LUNCH

★HAPPY★
BIRTHDAY!

March



16th Mila 12H
18th Owen 12W
19th Jameson 12F
19th Bruce 12F
19th Amelia 56O
21st Lacie-Joy 56L
24th Tyler Prepl
25th Marley Prepl
26th Vin 12W
26th Laura 12W
27th Tahlia 12W



ENTERING AN ATTENDANCE NOTE

From the Compass home screen (or from your student's profile), click the **Add Attendance Note** item.

From the pop-up window

Select the reason

Enter a brief description of the absence

Select the start and finish time

Click the 'Save' button



What is an Attendance Note?

An Attendance Note is used to explain when your child is absent or late for school.

A screenshot of the 'Attendance Note Editor' form. The form is divided into several sections:

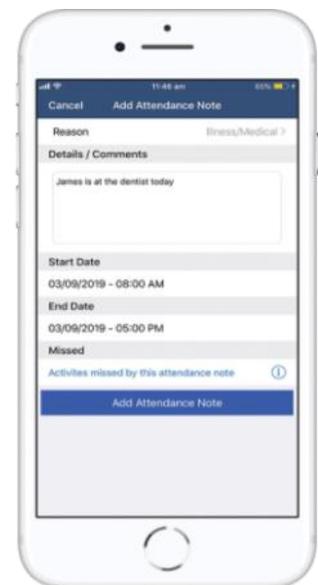
- Note Details:** Includes fields for 'Person' (Edie ALLEN), 'Reason' (Medical/Illness), and 'Details/Comment' (Feeling unwell - have a medical appointment this afternoon).
- Potentially Affected Sessions:** A table showing sessions affected by the note.
- Important Notice:** A text block explaining the legal implications of using the feature.
- Start and Finish:** Fields for selecting the start and finish dates and times.

Activity	Start	Finish
05GEN_05A (Yr 5 Gene...	08/02/2021 09:00 AM	08/02/2021 12:00 PM
05GEN_05A (Yr 5 Gene...	08/02/2021 12:30 PM	08/02/2021 03:30 PM

At the bottom of the form, there are 'Save' and 'Cancel' buttons.

SMS Link

If your child is marked as absent without prior approval you will receive a message containing a link. When you follow the link, you will have the opportunity to explain the absence.



CSEF NEWS



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:
<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

Latest application date 24/6/2022,
the sooner the application is made
the sooner the funds may become
available.

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



COMMUNITY NOTICES

Emerald Secondary College School Tours



Tuesday 8th March, 2022 – 9.30 – 10.30am
Thursday 10th March, 2022 – 9.30 – 10.30am
Wednesday 16th March, 2022 – 9.30 – 10.30am
Friday 18th March, 2022 – 9.30 – 10.30am
Tuesday 22nd March, 2022 – 9.30 – 10.30am
Thursday 24th March, 2022 – 9.30 – 10.30am
Wednesday 30th March, 2022 – 9.30 – 10.30am
Friday 1st April, 2022 – 9.30 – 10.30am
Tuesday 5th April, 2022 – 9.30 – 10.30am
Thursday 7th April, 2022 – 9.30 – 10.30am

Book a tour to experience Emerald Secondary College.

Bookings are essential using the QR Code or via <https://www.trybooking.com/BXUSU>



Please contact the College if these times don't suit or your preferred time is booked out on 5968 5388.