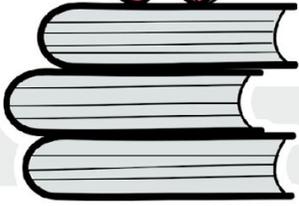
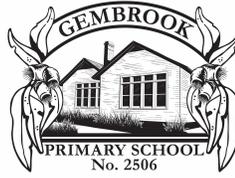




Grade 3/4 Newsletter



Term 1



Photographs

Welcome back to school! We hope that you all had a relaxing break and are ready for a busy and engaging term 1. Our initial focus has been establishing classroom routines, setting expectations, and developing a strong sense of belonging.

Please make sure you carefully read the term dates and keep an eye on Compass for important event. Thank you for your patience whilst we await for the arrival of our 2022 school diaries and collate take-home spelling words.

We would like to welcome Daphne, from 3/4V. She is a eastern leatherback, bearded dragon and is very friendly. In 3/4B we also have four friendly fish and two snails. They are yet to be named, so stay tuned!



Curriculum Links:

For more information on the curriculum for your child, please visit the 'curriculum' section on our school website: <https://www.gembrookps.vic.edu.au/wp/> and the Victorian Curriculum: <https://victoriancurriculum.vca.vic.edu.au>

School Photography and Filming Permission

We request that all parents complete our School Photography and Filming Permission form. You can do this through Compass or fill in the form sent home shortly.

Reminders

Drink bottles: Students need to bring a labelled drink bottle, that they can drink from during class time. Please only fill this with water. **Fruit:** Where possible, we encourage that fruit snack be easily manageable.

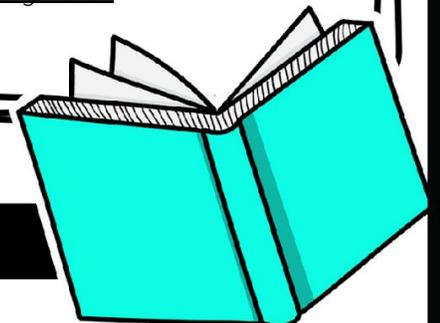
Teachers are available after school on Monday, Thursday and Friday for arranged meetings or alternatively you can email the school.

(03) 5968 1313

gembrook.ps@education.vic.gov.au.

Thank you,

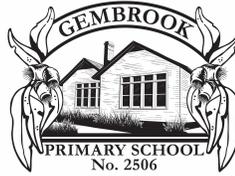
The 3/4 Teaching Team





Grade 3/4 Newsletter

Term 1



Literacy

In literacy, students will begin by exploring recounts of small moments in their lives. They will learn about how to structure a recount, focusing on specific aspects of the event, improving their word choice, and increasing their range of sentence starters. Following that, students will explore narrative texts and their specific features, with a focus on creating engaging endings. The students will also have the opportunity to develop their plannings skills, focusing on the content to increase the quality of their writing pieces. Finally, students will look at persuasive text structures, emotive language and persuasive techniques. Students will look at how to analyse persuasive texts and how emotive language is used to persuade. Teachers will provide students with skills on how they can embed some of these techniques within their own writing. In reading, we will work on our comprehension strategies, tracking our thinking, by delving into a variety of genres. The students will also have the opportunity to engage in book clubs, having in depth discussions about their questions and knowledge derived from the book. Within our word work units, we develop students generalisation and spelling rule knowledge, and expand their vocabulary. Whilst also continuing to work on students spelling, by providing them with individualised spelling words, when assessments are completed.

Dates	
Date	Event
Feb 8th	Whole School Info Night - via Webex
Feb 10th	GPS Grades 3-6 Swimming Carnival
Feb 11th	Prep and new families morning tea
Feb Tues 15th & Wed 16th	'Getting To Know You' Interviews via phone call
22nd Feb	EDEC Swimming
8th March	Athletics Carnival
14th March	Labour Day
23rd March	EDEC Athletics

Inquiry

In term one, our inquiry unit will be divided into two units. The first unit is a digital technology unit, that will focus on the safe use of technology and strengthening students computer literacy skills. The second unit involves students identifying and describing locations, including Australia's neighbouring countries. They will collect and record relevant geographical data and information using cartographic conventions.

Reminders

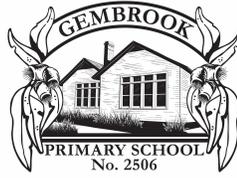
We are now in **term one!** So it is expected that students wear **broad brimmed hats** at recess and lunch otherwise, they will have to play undercover.





Grade 3/4 Newsletter

Term 1



Numeracy

In number, students will begin by revising their understanding of place value. We will look at the different ways that numbers can be represented, ordered, named, and expanded. Later in the term, we will look into decimal notation and rounding numbers. We will deepen our understanding of fractions, as well as strengthening our times table automaticity.

Our applied topics for this term will include, shape and angle. We will begin the unit by looking at 2D shapes and 3D objects in our environment. Then we will identify the various features of shapes. Students will learn the different types of angle sizes, and how to measure angles, using a protractor. Later in the term, we will move onto exploring lengths. We will be using metric units to estimate and measure various objects, whilst also comparing and ordering their lengths. We will continue to incorporate problem solving skills and strategies into weekly maths lessons.

Timetable

	3/4B	3/4S	3/4V
Tues	Art	Italian	PE
Wed	PE	Art	Italian
Thur	Italian	PE	Art

Assembly: Friday
Week 10: Science week

Science

This term we will be participating in a full week of science, in week 10! This will allow us to immerse deeply into our topic about Earth and Space Science. We will support students to represent and explain their understanding of soils, rocks and landscapes and how they change over time. Students will be introduced to current scientific views about how landscapes are formed over time.

Reminders

Diaries and folders: Diaries act as an important communication tool. Please remind your child to bring theirs daily.

Uniform: Students are expected to be in full school uniform at school.

