

Please remember, if you have any questions regarding today's learning, you can login to our Grade 1/2 Question Time Webex at any time between 9:00am - 10:00am.

**Meeting link:**

<https://eduvic.webex.com/eduvic/j.php?MTID=m07e4b52ba2a8ea478a3f3b723bd0e5d8>

**Meeting number:** 165 968 4948

**Password:** gembrook

**Grade 1/2 Learning Tasks Term 4 Week 4 Wednesday**

**READING**

**Learning Intention:**

I can engage with a variety of texts, online and offline.

**Success Criteria:**

I have selected and engaged with one of the activities below.

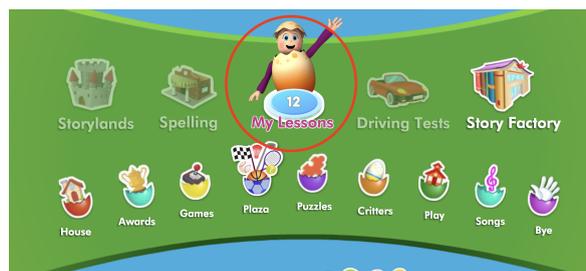
**Learning Resources Required:**

Exercise book/lined paper, pencils, and an iPhone/tablet/computer.

**Learning Task:**

Choose activities from the following:

- Practise independent reading for 15-20 minutes. Track your thinking on any comprehension strategy during this time OR,
- Login to [Reading Eggs](#) and complete their next lesson, under the 'My lessons' tab OR,



- Login to [Reading Eggspress](#) and complete their next lesson, under the 'My lessons' tab. You can complete the above assessment or placement test, which will give you your current level OR,



- Login to [EPIC Books](#) using your class code below and find some comics to read (NOTE: EPIC is only available during school hours).

**Class codes:**

- **1F-** kqg2856
- **1V-** exv8906
- **2W-** lzb7693
- **2B-** xkr0081

**WRITING**

**Learning Intention:**

I can understand how to include an opinion and a reason in a persuasive piece of writing.

**Success Criteria:**

I can write a persuasive piece that states my opinion of why I think this.

**Learning Resources Required:**

Exercise book, pencils and iphone/tablet/computer.

**Learning Task:**

1. Think about a favourite sport that you love to watch or play.
2. Choose your favourite sport and give reasons why it is your favourite sport to play or watch. Remember it can be any sport. For example, football, netball, tennis, athletics, cricket, gymnastics, etc.
3. Write down 3 reasons why that is your favourite sport to watch or play.

**Extension Learning Task:**

Rather than 'tell' the reader that your sport is great, 'show' them with your words.

Eg. *Before:* I love kicking goals in footy.

*After:* The ball sails through the middle of the goals as the crowd roars and my teammates jump all over me in celebration!

**BREAK:** ensure students have a well-earned break with a snack, rest, and a game/physical activity.

**MATHS**

**Learning Intention:**

I can use efficient problem solving strategies.

**Success Criteria:**

I have recorded my thinking and looked for patterns to help calculate the different possible answers.

**Learning Resources Required:**

Exercise book/lined paper, counters (or something equivalent like similar sized lego blocks) pencils, and an iPhone/tablet/computer,

**Learning Task:**

1. Read the following problem:  
*How many counters do you think would fit on a page of your workbook?*
2. Your task is to estimate how many counters (or another uniform object like blocks/lego etc) will fit on your workbook.
3. Choose a problem solving strategy from the list below to help you with this task.

**10 PROBLEM SOLVING STRATEGIES**

1. Guess and check. 
2. Make a table or a chart. 
3. Draw a picture or a diagram.   $3 + 2 = 5$
4. Act out the problem. 
5. Find a pattern or use a rule. 
6. Check for relevant or irrelevant information. 
7. Find smaller parts of a large problem. 
8. Make an organised list. 
9. Solve a simpler problem. 
10. Work backwards. 

4. Explain your guess and then try to work it out!
5. Remember to record ALL of your workings out and your thinking into your workbook.

**Extension Learning Task:**

Are there gaps between the counters? How many additional counters would we need to patch the dots?

## SPELLING

### Learning Intention:

I can understand what an adjective is.

### Success Criteria:

I have identified and brainstormed different adjectives.

I have used adjectives to describe nouns.

### Learning Resources Required:

Exercise book/lined paper, pencils, and an iPhone/tablet/computer.

### Learning Task:

1. Yesterday we learnt what an adjective was. We learnt that an adjective is a word that describes an animal, person, place, thing or thought. Adjectives include words that describe what something looks like and what it feels like to touch, taste, or smell. Adjectives can be colours or words that describe temperatures and size. Try describing yourself. Are you tall, short, fast, interesting, smart, bored, tired, or any other quality? These are all adjectives, because they describe a person... you!
2. Watch and sing along with Jack Hartman to practice using adjectives:  
<https://www.youtube.com/watch?v=QxoDGIPUmyU>
3. It is important to know lots of adjectives as it helps you as a writer create engaging writing pieces and allows you to create a visual image in your readers mind. Which is why today you are going to continue practicing and brainstorming different adjectives.
4. This is your challenge for today... start at the beginning of the alphabet and brainstorm an adjective for each letter in the alphabet. Can you come up with more than one adjective for each letter?



### Extension:

Parts of speech quest 3- adjectives

[https://www.abcya.com/games/parts\\_of\\_speech\\_quest\\_adjectives](https://www.abcya.com/games/parts_of_speech_quest_adjectives)

A terrible dragon has attacked the kingdom of Lingua and only an Adjectives Master will be able to save it. Will it be you? Put your knowledge of adjectives to the test as you venture through Parts of Speech Quest- Adjectives!

**BREAK:** ensure students have a well-earned break with lunch, rest, and a game/physical activity.

## PHYSICAL ACTIVITY

Please choose an activity from the grid provided.

**Gembrook Primary School Physical Activity Grid Prep-Year 2**

<p><b>Skip 200 Jumps</b> You will need a skipping rope. If you don't have a rope pretend to skip (two foot jumps on the spot).</p> <p><b>100 Total Catches</b> Using a tennis ball or small ball, throw the ball against an outside wall and catch it (Seek permission from a parent first).</p>	<p><b>Throwing Into the Target</b> Have a soft throwing ball and create a space for it to land (with a hula hoop/ a washing basket/ an empty rubbish bin, etc.). If you throw it in the target, make the target one step further away. <i>Have drink breaks regularly.</i></p>	<p><b>Tennis Racquet or Balloon Juggling</b> If you have a racquet and ball available, see how many you can do in a row. If it hits the ground, reset your score to zero.</p> <p>If you have a balloon, try to keep it up as many times as possible; if hands are too easy then keep up with your feet or head.</p>
<p><b>Partnered Hand Clapping Games</b> <a href="https://www.youtube.com/watch?v=vHFFM3xiiBY">https://www.youtube.com/watch?v=vHFFM3xiiBY</a> Keep practicing!</p> <p><b>Walk/Ride/Skate with your family</b></p>	<p><b>OBSTACLE COURSE</b> Create an obstacle course around your house Using a safe space, create parts of the course that require jumping, landing, rolling, crawling, balancing, and twisting.</p>	<p><b>Frisbee Throwing</b></p> <ul style="list-style-type: none"> <li>Count how many you can get in a row.</li> <li>Keep track of your record</li> <li>Make sure you're running to get the Frisbee, it's not just a short toss.</li> <li>Use an old plastic plate, if you do not have a Frisbee.</li> </ul>
<p><b>Just Dance</b> (mixture of dances) <a href="https://www.youtube.com/watch?v=yQ4fTl4wbkQ">https://www.youtube.com/watch?v=yQ4fTl4wbkQ</a> or type "Just Dance Workout 1". Practice until you know all the songs!</p>	<p><b>Basketball Dribbling</b></p> <ul style="list-style-type: none"> <li>100 bounces (left hand)</li> <li>100 bounces (right hand)</li> <li>For those experienced, 200 bounces with crossovers.</li> </ul>	<p><b>Football Kicking</b> Count until you get 30 marks between your partner and you (your partner can be any family member).</p>
<p><b>Fitness Circuit</b></p> <ul style="list-style-type: none"> <li>Create 5 stations, go in a clockwise direction and do these exercises at a different station.</li> <li>Station 1: 10 push-ups</li> <li>Station 2: 10 star jumps</li> <li>Station 3: 10 sit-ups</li> <li>Station 4: hold the plank/bridge for as long as you can</li> <li>Station 5: 50 hops, 25 on each leg.</li> </ul> <p>Do each station 2 times, then you're done! <i>Have drink breaks regularly.</i></p>	<p><b>BALANCE ACTIVITY AND WORKOUT</b> <a href="https://www.youtube.com/watch?v=tOChirmC2o8">https://www.youtube.com/watch?v=tOChirmC2o8</a></p> <p>See if you can find something small like on the video that can replicate the balancing or coordination activities.</p>	<p><b>Kids Bop Dance Exercise</b> <a href="https://www.youtube.com/watch?v=HdZs_saySQ">https://www.youtube.com/watch?v=HdZs_saySQ</a> or type "34 minutes of Kids Bop activities" on YouTube.</p> <p><b>Yoga</b> <a href="https://www.youtube.com/watch?v=5xQiyfA3Q">https://www.youtube.com/watch?v=5xQiyfA3Q</a> <i>Have drink breaks regularly.</i></p>