

Please remember, if you have any questions regarding today's learning, you can login to our Grade 1/2 Question Time Webex at any time between 9:00am - 10:00am.

Meeting link:

<https://eduvic.webex.com/eduvic/j.php?MTID=m07e4b52ba2a8ea478a3f3b723bd0e5d8>

Meeting number: 165 968 4948

Password: gembrook

Grade 1/2 Learning Tasks Term 4 Week 3 Wednesday

READING

Learning Intention:

I can engage with a variety of texts, online and offline.

Success Criteria:

I have selected and engaged with one of the activities below.

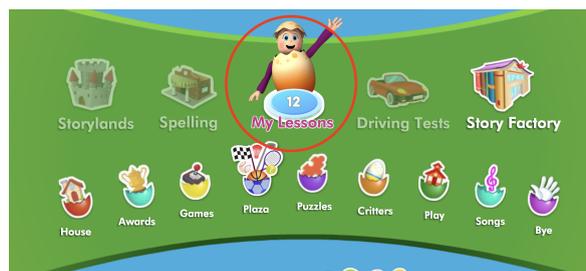
Learning Resources Required:

Exercise book/lined paper, pencils, and an iPhone/tablet/computer.

Learning Task:

Choose activities from the following:

- Practise independent reading for 15-20 minutes. Track your thinking on any comprehension strategy during this time OR,
- Login to [Reading Eggs](#) and complete their next lesson, under the 'My lessons' tab OR,



- Login to [Reading Eggspress](#) and complete their next lesson, under the 'My lessons' tab. You can complete the above assessment or placement test, which will give you your current level OR,



- Login to [EPIC Books](#) using your class code below and find some comics to read (NOTE: EPIC is only available during school hours).

Class codes:

- **1F-** kqg2856
- **1V-** exv8906
- **2W-** lzb7693
- **2B-** xkr0081

WRITING

Learning Intention:

I can follow the Writer's Workshop process.

Success Criteria:

I have completed a Writer's Workshop piece.

Learning Resources Required:

Exercise book, pencils and iPhone/tablet/computer.

Learning Task: Writer's Workshop

1. Here is your chance to choose what you want to write about!

Stuck for ideas?

You could choose to write:

- How you feel about returning onsite to school tomorrow.
- The best/worst things about remote learning.
- Continue publishing your memoir until it is complete!

What Can I Write About?

Extension Learning Task: Using your idea for today's writing, try writing about it in another genre, e.g. a poem, a story, a newspaper report, etc.

BREAK: ensure students have a well-earned break with a snack, rest, and a game/physical activity.

MATHS**Learning Intention:**

I can use efficient problem solving strategies.

Success Criteria:

I have recorded my thinking and looked for patterns to help calculate the different possible answers.

Learning Resources Required:

Exercise book/lined paper, pencils, and an iPhone/tablet/computer,

Learning Task:

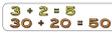
1. Read the following problem:

What is the largest number you can make, using the numbers below?

9 2 3 6

2. Your task is to try and make the largest number you can with the numbers above.
For example: $9 + 6 + 3 + 2 = 20$ OR $9 \times 6 = 54$
3. Choose a problem solving strategy from the list below to help you with this task.

10 PROBLEM SOLVING STRATEGIES

1. Guess and check. 
2. Make a table or a chart. 
3. Draw a picture or a diagram.  $3 + 2 = 5$
4. Act out the problem. 
5. Find a pattern or use a rule. 
6. Check for relevant or irrelevant information. 
7. Find smaller parts of a large problem. 
8. Make an organised list. 
9. Solve a simpler problem. 
10. Work backwards. 

4. Remember to record ALL of your workings out and your thinking into your workbook.

Extension Learning Task:

What is the smallest number you can make with the numbers above?

SPELLING

Learning Intention:

I can identify one vowel sound per syllable.

Success Criteria:

I have understood and identified vowels and syllables.

I have practiced using the one vowel sound per syllable rule.

Learning Resources Required:

Exercise book, pencils, and an iPhone/tablet/computer.

Learning Task:

Let's revise what we learnt from yesterday...

Watch this video: <https://www.youtube.com/watch?v=epk-hnVC10k>

What is a syllable? A syllable is a part of a word that contains sounds (phonemes) of a word. It usually has a vowel in it (a, e, i, o and u).

Here are examples of syllables within words:

- 'mat' – has one syllable
- 'pa-per' – has two syllables
- 'en-er-gy' – has three syllables
- 'cal-cu-la-tor' – has four syllables
- 'com-mun-i-ca-tion' – has five syllables

Understanding syllables helps a lot with pronunciation. As we speak, if we miss or add a syllable to a word, people may not be able to understand us.

Here are some rules that you can use to help you identify syllables in words:

All syllables have at least one vowel.

 The number of syllables in a word = The number of vowel sounds you hear



Ba-na-na



Wa-ter-mel-on

Separate two consecutive consonants between vowels.



Rab-bit



Pret-zel



Cac-tus

Keep vowel teams (two letters that combine to make a new sound) together.

 In English, the 5 vowels make a total of 18 vowel sounds.



Pea-nut



Mer-maid

If it's not a known vowel team, split up the vowels.



Li-on



Po-et



Tri-al

If there is one vowel between two consonants: divide before the second consonant, if the vowel has a long sound.



Ti-ger



Ba-by



Do-nut

Remember to count syllables, we can use these methods:

- **The clapping method-** To use it, say the word and clap your hands together each time you hear a vowel sound. For example, take the word "autumn": au-tumn. That's two vowel sounds, so it's two syllables even though autumn has three vowel letters: a, u and u.
- **The chin method-** Here is how to do it: Rest your hand under your chin and say a word slowly. How many times does your chin drop onto your hand? That is the number of syllables.

1. Alright now that we remember what a syllable is and how we can count them in words it is time to put your detective hats on. Your mission today is to pick either the clapping or chin method and identify the different syllables in the words by playing 'syllable games' using the links below. You can practise identifying syllables using 'mixture of words' 'science words' or 'math words'. If you want you can choose more than one link to practise:

- **Mixture of words:**
<https://www.learninggamesforkids.com/vocabulary-games/syllables/k-2nd-vocabulary-syllable-game.html>
- **Science words:**
<https://www.learninggamesforkids.com/vocabulary-games/syllables/primary-science-syllables.html>
- **Math words:**
<https://www.learninggamesforkids.com/vocabulary-games/syllables/primary-math-syllables.html>

Extension Learning Task:

Build your body and brain while you learn about syllables with Jack Hartmann. Clap your hands with Jack to the one syllable words. Raise your arms to the two syllable words. Stomp your feet to the three syllable words:

<https://www.youtube.com/watch?v=HKxAjCqc3wU>

BREAK: ensure students have a well-earned break with lunch, rest, and a game/physical activity.

PHYSICAL ACTIVITY

Please choose an activity from the grid provided.

Gembrook Primary School Physical Activity Grid Prep-Year 2

<p>Skip 200 Jumps You will need a skipping rope. If you don't have a rope pretend to skip (two foot jumps on the spot).</p> <p>100 Total Catches Using a tennis ball or small ball, throw the ball against an outside wall and catch it (Seek permission from a parent first).</p>	<p>Throwing Into the Target Have a soft throwing ball and create a space for it to land (with a hula hoop/ a washing basket/ an empty rubbish bin, etc.). If you throw it in the target, make the target one step further away. <i>Have drink breaks regularly.</i></p>	<p>Tennis Racquet or Balloon Juggling If you have a racquet and ball available, see how many you can do in a row. If it hits the ground, reset your score to zero. If you have a balloon, try to keep it up as many times as possible; if hands are too easy then keep up with your feet or head.</p>
<p>Partnered Hand Clapping Games https://www.youtube.com/watch?v=vHFFM3xliBY Keep practicing!</p>	<p>OBSTACLE COURSE Create an obstacle course around your house Using a safe space, create parts of the course that require jumping, landing, rolling, crawling, balancing, and twisting.</p>	<p>Frisbee Throwing</p> <ul style="list-style-type: none"> Count how many you can get in a row. Keep track of your record Make sure you're running to get the Frisbee, it's not just a short toss. Use an old plastic plate, if you do not have a Frisbee.
<p>Walk/Ride/Skate with your family</p>	<p>Basketball Dribbling</p> <ul style="list-style-type: none"> 100 bounces (left hand) 100 bounces (right hand) For those experienced, 200 bounces with crossovers. 	<p>Football Kicking Count until you get 30 marks between your partner and you (your partner can be any family member).</p>
<p>Just Dance (mixture of dances) https://www.youtube.com/watch?v=QdFT14wbkQ or type "Just Dance Workout 1". Practice until you know all the songs!</p> <p>Fitness Circuit</p> <ul style="list-style-type: none"> Create 5 stations, go in a clockwise direction and do these exercises at a different station. Station 1: 10 push-ups Station 2: 20 star jumps Station 3: 10 sit-ups Station 4: hold the plank/bridge for as long as you can Station 5: 50 hops, 25 on each leg. <p>Do each station 2 times, then you're done! <i>Have drink breaks regularly.</i></p>	<p>BALANCE ACTIVITY AND WORKOUT https://www.youtube.com/watch?v=10ChirmC2o8 See if you can find something small like on the video that can replicate the balancing or coordination activities.</p>	<p>Kids Bop Dance Exercise https://www.youtube.com/watch?v=5Hd2s_say5Q or type "34 minutes of Kids Bop activities" on YouTube.</p> <p>Yoga https://www.youtube.com/watch?v=5XCQYsFa3Q <i>Have drink breaks regularly.</i></p>