

Please remember, if you have any questions regarding today's learning, you can login to our Grade 1/2 Question Time Webex at any time between 9:00am - 10:00am.

Meeting link:

<https://eduvic.webex.com/eduvic/j.php?MTID=m07e4b52ba2a8ea478a3f3b723bd0e5d8>

Meeting number: 165 968 4948

Password: gembrook

Grade 1/2 Learning Tasks Term 4 Week 2 Tuesday

READING:

Learning Intention:

I can make connections when I read a text.

Success Criteria:

I have made text-to-world connections from a fictional text.

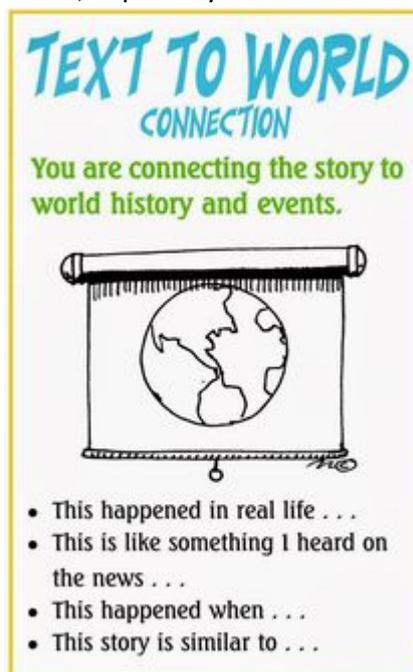
Learning Resources Required:

Exercise book, pencils and iphone/tablet/computer.

Learning Task:

Today we are going to focus on the comprehension strategy of making text-to-world connections.

When you read a fiction text it might remind you of something that has happened in the real world. It might be a fictional story about robots and you can connect this to how machines help us in the real world, especially in factories where food is produced.



1. Listen or click to read the story 'Nellie Nutgraf':
<https://www.getepic.com/app/read/57593>
2. Make sure you read about Nellie Nutgraph, the real person who was the inspiration for this character.
3. Think about the different parts of the text you could relate to the real world:
For example:
 - Different famous people mentioned
 - Volcanoes
 - Circus and elephants

4. Use the sentence starters in the anchor chart to assist you in writing in full sentences.
5. Record tracking your thinking in your reader's notebook.
6. Move onto 15-20 minutes of independent reading. Books can be accessed via [Epic Books](#) or [Reading Eggs](#). Students can also use their own readers from home.

Epic class codes: (NOTE: EPIC is only available during school hours).

- 1F- kqg2856
- 1V- exv8906
- 2W- lzb7693
- 2B- xkr0081

Extension Learning Task:

Select a text of your own and see if you can make text-to-world connections using the same question prompts from the poster.

WRITING

This lesson will be taught during our class Webex session today.

Please submit this learning task to Compass for feedback and evaluation by 5pm on Friday. Feedback for this learning task will be provided within the following week.

Please refer to the link for instructions on how to upload the learning tasks.

<https://youtu.be/YWiLyJ0P6CQ>

Please upload a photo of your response to your class yearbook topic.

Learning Intention:

I can create short texts to convey meaning.

Success Criteria:

I have completed my writing task to the best of my ability.

Learning Resources Required:

Workbook, pencils and digital device.

Learning Task: Yearbook Page

In today's Webex, teachers will be guiding students to complete a writing task, which will be developed into the class' yearbook page.

Students who are unable to join us for the Webex this week will receive a phone call from their classroom teacher in order to complete the task.

Each class will be completing a different writing task topic:

- 1V- *'Oh the places I will go...!'*
- 1F- *'If I could be an animal I would be a... because...'*
- 2B- *'When I grow up...'*
- 2W- *'If I lived under the sea, I would...'*

Extension: Read over your child's completed work, ensure that it has been revised, and they are happy with all their word choices before their work is uploaded. Can they improve any words? Can they add any adjectives/descriptive words to their writing?

BREAK: ensure students have a well-earned break with a snack, rest, and a game/physical activity.

MATHS

Learning Intention:

I can count and order small collections of Australian coins and notes according to their value.

Success Criteria:

I have counted collections of coins (and notes) to calculate the total value of money.

Learning Resources Required:

Exercise book/lined paper, pencils, and an iPhone/tablet/computer,

Learning Task:

1. Watch: <https://www.youtube.com/watch?v=R36lxOtKafg>
2. Select one of the posters below (please note: green is a challenge):

| | | | | | | | | |
|---|---|---|---|---|---|--|---|---|
| Aa | Bb | Cc | Dd | Ee | Ff | Gg | Hh | Ii |
|  |  |  |  |  |  |  |  |  |
| Jj | Kk | Ll | Mm | Nn | Oo | Pp | Qq | Rr |
|  |  |  |  |  |  |  |  |  |
| Ss | Tt | Uu | Vv | Ww | Xx | Yy | Zz | |
|  |  |  |  |  |  |  |  | |

| | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Aa | Bb | Cc | Dd | Ee | Ff | Gg | Hh | Ii |
| \$1.10 | \$0.80 | \$6.20 | \$0.10 | \$1.60 | \$2.20 | \$0.25 | \$8.95 | \$3.00 |
| Jj | Kk | Ll | Mm | Nn | Oo | Pp | Qq | Rr |
| \$1.75 | \$4.50 | \$0.75 | \$0.15 | \$1.55 | \$9.10 | \$7.60 | \$0.35 | \$10.10 |
| Ss | Tt | Uu | Vv | Ww | Xx | Yy | Zz | |
| \$12.65 | \$17.40 | \$15.50 | \$5.60 | \$14.45 | \$4.80 | \$2.50 | \$16.00 | |

3. Each letter of the alphabet has a value attached.
4. Calculate the value of your name.

For example:

J O H N
 $50c + 20c + 10c + 10c = 90c$ (purple) or
 $\$1.75 + \$9.10 + \$8.95 + \$1.55 = \$21.35$ (green)

5. Calculate the value of the names of your family members and pets.
6. Who in your family has the name with the highest value?

Extension Learning Task

Find a word that is worth the values below:

- a) \$10
- b) \$15

- c) \$20
- d) \$25

SPELLING

Learning Intention:

I can identify compound words.

Success Criteria:

I have identified and matched compound root words to create full compound words.

Learning Resources Required:

Exercise book/lined paper, pencils, and an iPhone/tablet/computer.

Learning Task:

1. Yesterday we learnt about compound words. Compound words are a longer word that is made up of two shorter words. You can use the two shorter words to help you understand the longer word. For example:
 dog + house = doghouse
 mail + box = mailbox
 cup + cake = cupcake
 sea + horse = seahorse
2. Today your challenge is to create as many compound word matches that you can using the root words below. *If you would like a challenge see how many compound word matches you can make in 1 minute. Try again, can you beat your score?*

| | |
|------|-------|
| fire | water |
| life | ball |
| eye | down |
| work | house |
| wood | line |

Extension Learning Task:

Play guess the compound: You will be given 20 seconds to guess the answer to each question by using the pictures to guess what the compound word is.

<https://www.youtube.com/watch?v=vyYg9kgOLpg>

BREAK: ensure students have a well-earned break with lunch, rest, and a game/physical activity.

ITALIAN

Cantiamo i numeri! Let's count numbers and exercise!

Learning Intention:

I can learn the numbers up to 100 with exercise.

Success Criteria:

I have listened to the videos, sang and followed the exercise program, and completed the written task.

Learning Task:

1. Click on the video link: <https://www.youtube.com/watch?v=42HEN95xY3o> and say the numbers while doing the exercises modelled.

2. Draw up the numbers in Italian 1-20 just like below using symbols and Italian words.

| | | | |
|----|---------|----|-------------|
| 1 | uno | 11 | undici |
| 2 | due | 12 | dodici |
| 3 | tre | 13 | tredici |
| 4 | quattro | 14 | quattordici |
| 5 | cinque | 15 | quindici |
| 6 | sei | 16 | sedici |
| 7 | sette | 17 | diciassette |
| 8 | otto | 18 | dicotto |
| 9 | nove | 19 | dicannove |
| 10 | dieci | 20 | venti |

Extension Learning Task:

Write the numbers, counting by 10s to 100 in Italian.

What do you notice about many of the endings of the 'tens' numbers?

| | |
|-----|-----------|
| 10 | dieci |
| 20 | venti |
| 30 | trenta |
| 40 | quaranta |
| 50 | cinquanta |
| 60 | sessanta |
| 70 | settanta |
| 80 | ottanta |
| 90 | novanta |
| 100 | cento |

Please choose an activity from the grid provided.

Gembrook Primary School Physical Activity Grid Prep-Year 2

| | | |
|--|--|--|
| <p>Skip 200 Jumps You will need a skipping rope. If you don't have a rope pretend to skip (two foot jumps on the spot).</p> <p>100 Total Catches Using a tennis ball or small ball, throw the ball against an outside wall and catch it (Seek permission from a parent first).</p> | <p>Throwing Into the Target Have a soft throwing ball and create a space for it to land (with a hula hoop/ a washing basket/ an empty rubbish bin, etc.). If you throw it in the target, make the target one step further away. <i>Have drink breaks regularly.</i></p> | <p>Tennis Racquet or Balloon Juggling If you have a racquet and ball available, see how many you can do in a row. If it hits the ground, reset your score to zero. If you have a balloon, try to keep it up as many times as possible; if hands are too easy then keep up with your feet or head.</p> |
| <p>Partnered Hand Clapping Games https://www.youtube.com/watch?v=vHFPm3xliBY Keep practicing!</p> <p>Walk/Ride/Skate with your family</p> | <p>OBSTACLE COURSE Create an obstacle course around your house Using a safe space, create parts of the course that require jumping, landing, rolling, crawling, balancing, and twisting.</p> | <p>Frisbee Throwing</p> <ul style="list-style-type: none"> Count how many you can get in a row. Keep track of your record Make sure you're running to get the Frisbee, it's not just a short toss. Use an old plastic plate, if you do not have a Frisbee. |
| <p>Just Dance (mixture of dances) https://www.youtube.com/watch?v=yQ4ft14wbkQ or type "Just Dance Workout 1". Practice until you know all the songs!</p> | <p>Basketball Dribbling</p> <ul style="list-style-type: none"> 100 bounces (left hand) 100 bounces (right hand) For those experienced, 200 bounces with crossovers. | <p>Football Kicking Count until you get 30 marks between your partner and you (your partner can be any family member).</p> |
| <p>Fitness Circuit</p> <ul style="list-style-type: none"> Create 5 stations, go in a clockwise direction and do these exercises at a different station. Station 1: 10 push-ups Station 2: 20 star jumps Station 3: 10 sit-ups Station 4: hold the plank/bridge for as long as you can Station 5: 50 hops, 25 on each leg. <p>Do each station 2 times, then you're done! <i>Have drink breaks regularly.</i></p> | <p>BALANCE ACTIVITY AND WORKOUT https://www.youtube.com/watch?v=TOChirmC2o8 See if you can find something small like on the video that can replicate the balancing or coordination activities.</p> | <p>Kids Bop Dance Exercise https://www.youtube.com/watch?v=H6Zs_saYsQ or type "34 minutes of Kids Bop activities" on YouTube.</p> <p>Yoga https://www.youtube.com/watch?v=5XCQYvFa3Q <i>Have drink breaks regularly.</i></p> |