

Please remember, if you have any questions regarding today's learning, you can login to our Grade 1/2 Question Time Webex at any time between 9:00am - 10:00am.

Meeting link:

<https://eduvic.webex.com/eduvic/j.php?MTID=m07e4b52ba2a8ea478a3f3b723bd0e5d8>

Meeting number: 165 968 4948

Password: gembrook

Grade 1/2 Learning Tasks Term 4 Week 3 Tuesday

READING:

Learning Intention:

I can identify features of a narrative.

Success Criteria:

I have used evidence from a text and recorded the narrative features.

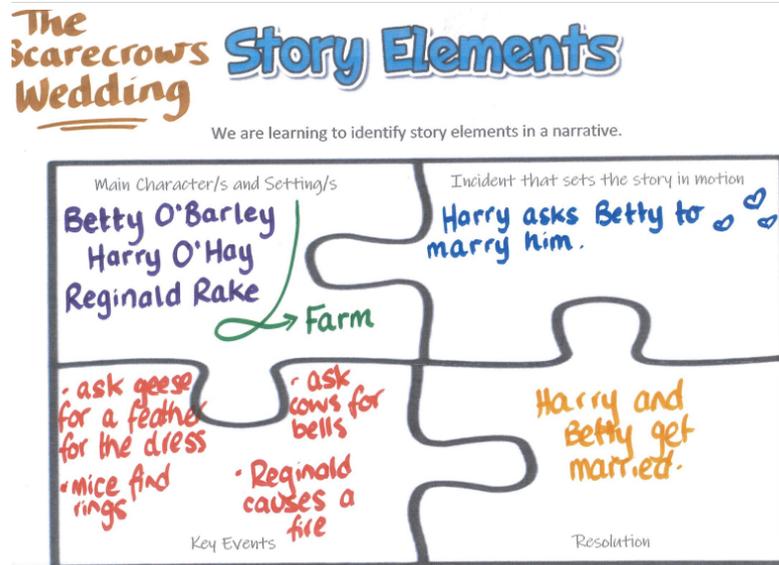
Learning Resources Required:

Exercise book, pencils and iphone/tablet/computer.

Learning Task:

Today we are to identify the story elements of a text. This is a comprehension skill we have been focusing on all year. You will need to continue to develop this skill all through your primary school life. Each time you will become more confident and provide only the key details required.

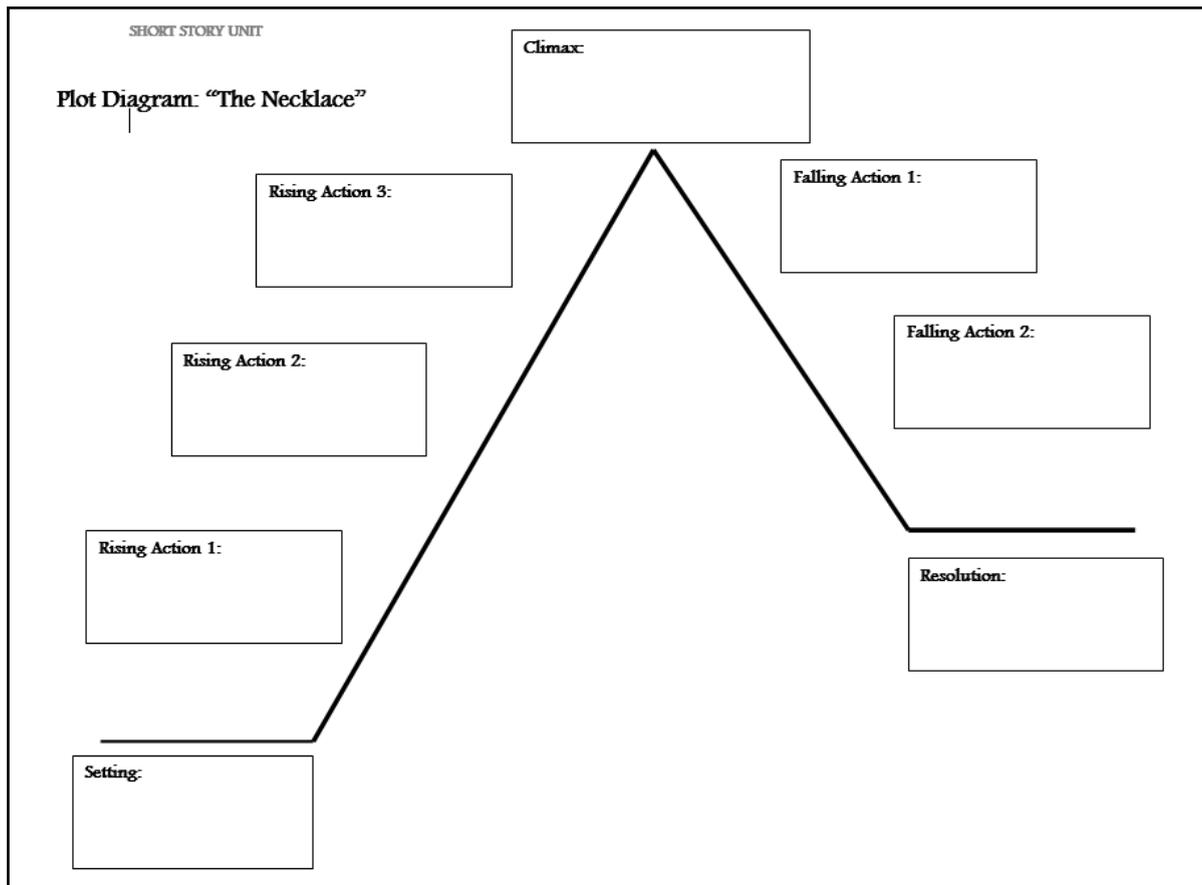
1. Watch 'The Scarecrows Wedding' by Julia Donaldson
<https://www.youtube.com/watch?v=UIHLnnJ-uFc>
2. Here is an example of a story element template completed for this text. After watching the read aloud and examining the example, do you agree with what is recorded under each section? Would you add anything else to it?



3. Choose a text and identify the story elements, just like the above example. Use each heading from each section.

Extension Learning Task:

Using the same text, plot out in more detail events that happened in your text using plot mountain. Remember to record your details in the correct position they happened in.



WRITING

Learning Intention:

I can present my writing as a published piece.

Success Criteria:

I have drawn an illustration to match my writing.

Learning Resources Required:

Exercise book, pencils and iPhone/tablet/computer.

Learning Task: **Publishing**

Today you are going to draw an illustration to match your memoir.

For this you need to make sure that:

- You choose an important part of your memoir to illustrate.
- The illustration matches what you have written about.
- The illustration is completed with pride that shows you care about your work.

Extension Learning Task:

Choose a favourite illustrator and use their style of illustrations in your own illustrations. Complete more than one illustration to include in your memoir.

BREAK: ensure students have a well-earned break with a snack, rest, and a game/physical activity.

MATHS

Learning Intention:

I can interpret simple maps of familiar locations and identify the relative positions of key features.

Success Criteria:

I have used my pirate map to describe:

- how to get from one position to another, using location language.
- where I can find key features on the map, by using coordinates.

Learning Resources Required:

Exercise book/lined paper, pencils, and an iPhone/tablet/computer,

Learning Task:

Grade 1:

1. Using the map you made yesterday, you will need to rule even lines across the page, just like on this map:

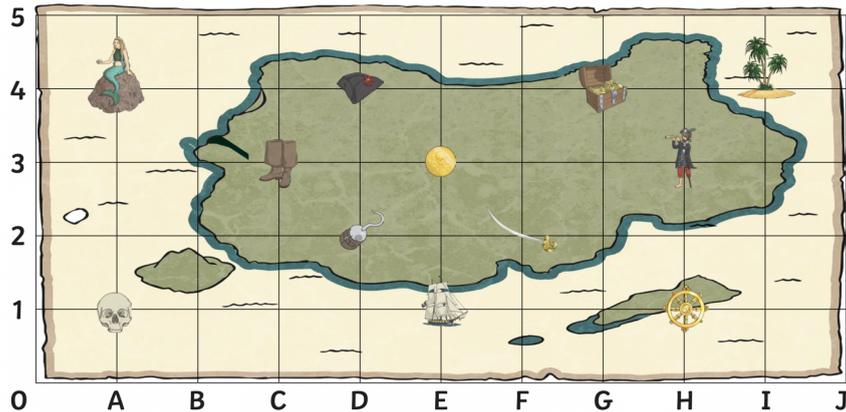


2. Describe how to get to and from the following positions on your map. For example:

| Start | Finish | Directions |
|----------------|----------------|--|
| Pirate boots | Tree | Go upwards one square, then walk forward 6 boxes to the right. |
| Pirate boots | Skull | |
| Pirate | Mermaid rock | |
| Pirate ship | Treasure chest | |
| Steering wheel | Pirate hat | |

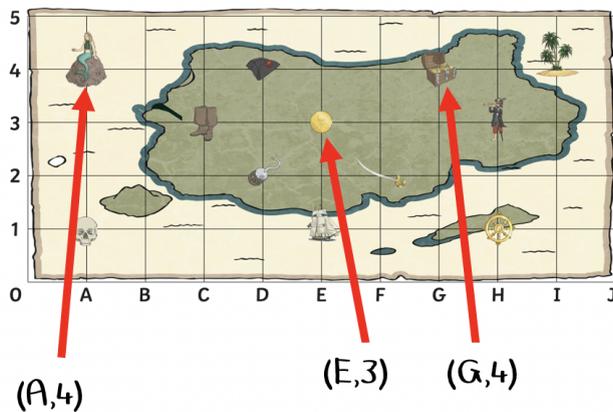
Grade 2:

1. Using the map you made yesterday, you will need to rule even lines across the page, just like on this map:



2. Label your letters, aligning with the bottom of each horizontal box (this is called the x axis).
3. Then label your numbers, aligning with the side of each vertical box (this is called the y axis).
4. After that, begin to describe where you could find your different features. When you describe where to find them, start with the letter (x axis) and then write the matching number (y axis). For example:

| Feature | Letter (x axis) | Number (y axis) | Coordinate |
|----------------|-----------------|-----------------|------------|
| Mermaid rock | A | 4 | (A,4) |
| Treasure chest | G | 4 | (G,4) |
| Golden coin | E | 3 | (E,3) |



SPELLING

Learning Intention:

I can identify one vowel sound per syllable.

Success Criteria:

I have understood and identified vowels and syllables.

I have practiced using the one vowel sound per syllable rule.

Learning Resources Required:

Exercise book/lined paper, pencils, and an iPhone/tablet/computer.

Learning Task:

What is a syllable? A syllable is a part of a word that contains sounds (phonemes) of a word. It usually has a vowel in it (a, e, i, o and u).

Here are examples of syllables within words:

- 'mat' – has one syllable
- 'pa-per' – has two syllables
- 'en-er-gy' – has three syllables
- 'cal-cu-la-tor' – has four syllables
- 'com-mun-i-ca-tion' – has five syllables

Understanding syllables helps a lot with pronunciation. As we speak, if we miss or add a syllable to a word, people may not be able to understand us.

1. Here are some rules that you can use to help you identify syllables in words:

All syllables have at least one vowel.

 The number of syllables in a word = The number of vowel sounds you hear



Ba-na-na



Wa-ter-mel-on

Separate two consecutive consonants between vowels.



Rab-bit



Pret-zel



Cac-tus

Keep vowel teams (two letters that combine to make a new sound) together.

 In English, the 5 vowels make a total of 18 vowel sounds.



Pea-nut



Mer-maid

If it's not a known vowel team, split up the vowels.



Li-on



Po-et



Tri-al

If there is one vowel between two consonants: divide before the second consonant, if the vowel has a long sound.



Ti-ger



Ba-by



Do-nut

2. **How do I count syllables?** Here are two easy methods you can use for counting syllables.

- **The clapping method-** To use it, say the word and clap your hands together each time you hear a vowel sound. For example, take the word "autumn": au-tumn. That's two vowel sounds, so it's two syllables even though autumn has three vowel letters: a, u and u.

Practice how you can count syllables by watching and clapping along:

<https://www.youtube.com/watch?v=Um7ukvphdHY>

- **The chin method-** Rest your hand under your chin and say a word slowly... 'autumn'. How many times does your chin drop onto your hand? That is the number of syllables.
3. Now, let's do something fun. Close your eyes and listen for the number of syllables in the following words. You can use the clap method, the chin method or just listen carefully:

Gembrook Primary School Remote Learning Tasks

- Flower
- Thought
- Teacher
- Broadcast
- Dreamed
- Vehicle

How many syllables did you get for each word?

Extension Learning Task:

Continue practising counting syllables by playing 'Alphabats'.

To play you have to read the word on the bat's belly. Then find the bat on the bottom branch that has the same number of syllables. Drag that bat to meet his friend!

https://www.abcya.com/games/alphabats_syllables (not compatible with tablets).

BREAK: ensure students have a well-earned break with lunch, rest, and a game/physical activity.

PHYSICAL ACTIVITY

Please choose an activity from the grid provided.

Gembrook Primary School Physical Activity Grid Prep-Year 2

| | | |
|--|--|---|
| <p>Skip 200 Jumps You will need a skipping rope. If you don't have a rope pretend to skip (two foot jumps on the spot).</p> | <p>Throwing Into the Target Have a soft throwing ball and create a space for it to land (with a hula hoop/ a washing basket/ an empty rubbish bin, etc.). If you throw it in the target, make the target one step further away. <i>Have drink breaks regularly.</i></p> | <p>Tennis Racquet or Balloon Juggling If you have a racquet and ball available, see how many you can do in a row. If it hits the ground, reset your score to zero. If you have a balloon, try to keep it up as many times as possible; if hands are too easy then keep up with your feet or head.</p> |
| <p>100 Total Catches Using a tennis ball or small ball, throw the ball against an outside wall and catch it (Seek permission from a parent first).</p> | <p>OBSTACLE COURSE Create an obstacle course around your house Using a safe space, create parts of the course that require jumping, landing, rolling, crawling, balancing, and twisting.</p> | <p>Frisbee Throwing</p> <ul style="list-style-type: none"> • Count how many you can get in a row. • Keep track of your record • Make sure you're running to get the Frisbee, it's not just a short toss. • Use an old plastic plate, if you do not have a Frisbee. |
| <p>Partnered Hand Clapping Games https://www.youtube.com/watch?v=vHfPM3xliBY Keep practicing!</p> | <p>Walk/Ride/Skate with your family</p> | <p>Football Kicking Count until you get 30 marks between your partner and you (your partner can be any family member).</p> |
| <p>Just Dance (mixture of dances) https://www.youtube.com/watch?v=yQdF14wbko or type "Just Dance Workout 1". Practice until you know all the songs!</p> | <p>Basketball Dribbling</p> <ul style="list-style-type: none"> • 100 bounces (left hand) • 100 bounces (right hand) • For those experienced, 200 bounces with crossovers. | <p>Kids Bop Dance Exercise https://www.youtube.com/watch?v=Hd2s_saYsQ or type "34 minutes of Kids Bop activities" on YouTube.</p> |
| <p>Fitness Circuit</p> <ul style="list-style-type: none"> • Create 5 stations, go in a clockwise direction and do these exercises at a different station. - Station 1: 10 push-ups - Station 2: 20 star jumps - Station 3: 10 sit-ups - Station 4: hold the plank/bridge for as long as you can - Station 5: 50 hops, 25 on each leg. <p>Do each station 2 times, then you're done! <i>Have drink breaks regularly.</i></p> | <p>BALANCE ACTIVITY AND WORKOUT https://www.youtube.com/watch?v=TOChirmC2o8 See if you can find something small like on the video that can replicate the balancing or coordination activities.</p> | <p>Yoga https://www.youtube.com/watch?v=5XCQYsFa3g <i>Have drink breaks regularly.</i></p> |