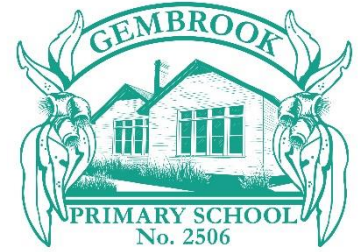


**GEMBROOK PRIMARY SCHOOL**

**Values:** RESPECT and HIGH EXPECTATIONS

**Vision:** To provide every student with every opportunity to be the best they can be.

**Mission Statement:** A View To The Future - Gembrook Primary School is a vibrant and aspirational education community, providing a safe and supportive learning environment that enables a personalised, engaging and challenging learning program. Our objective is for students to achieve the academic, social, emotional and physical growth to thrive in a global society.



We acknowledge and pay our respect to the past, present and future Traditional Custodians and Elders of this nation, and the continuation of the cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples. (Wording sourced from Reconciliation Australia reconciliation.org.au)

# Welcome to the Barak Centre!

## Grade 3 / 4 Newsletter

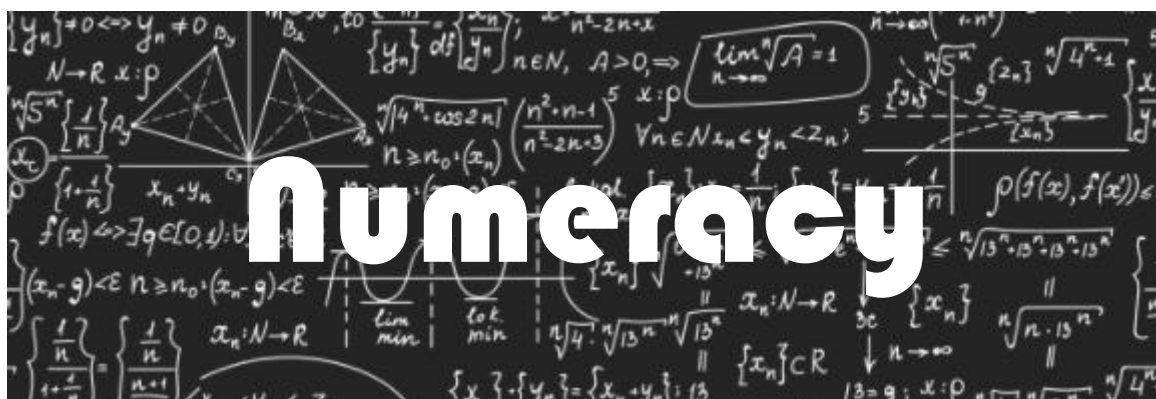
### Term 3, 2021

Welcome back for another great term of learning! Our students will be continuing to use their **Student Diary** every day to record their daily home reading and to keep track of events and work requirements. **Please remember to write the running total each day in your diary.** Reading certificates will be given at assembly. This term we are encouraging students to also record when they practise their weekly spelling words.



# Literacy

In literacy this term, we will be focusing on two genres: author study and informative, and students will participate in a group book club. We will continue to use our reading comprehension strategies, and have free choice writing. We will begin the term with an introduction to our author study author – Phil Cummings. Students will have the opportunity to explore Phil Cummings's work, and will take inspiration from his writing. This will lead to students creating their own picture story book by the end of the unit. We will then move into informative, where students will have the opportunity to explore and write about topics they are passionate about. Students will conclude this unit with their own published informative piece of writing. Two lessons a week will focus on comprehension strategies, such as synthesising, analysing, and monitoring for meaning. Students will use their reader's notebook to track their thinking as they read. We also have a strong focus on picking just right books that will help students focus on improving their reading. **Please ask your child what is currently in their book tubs at school!**



Our Number focus for this term will focus on **fractions**, and **money**. Our applied topics will be **mass, volume, and Capacity, and data representation**. We will continue to have a weekly numeracy problem solving lesson, where we incorporate the four operations, and students develop problem solving skills. Students will model, create and explore the value of fractions, how to convert fractions, and the connection to percentage and decimal notation. Students will construct and interpret data displays. Students will add money values, and will calculate change. Students will continue to practise problem-solving strategies such as building models and working backwards. These strategies will help students solve maths equations as well as worded problems. We will also continue to increase our speed and accuracy of number facts using Blitzmaster three times a week.



# Word Work

In Word Work students will continue to learn about **spelling, vocabulary, grammar, and inquiry**. We have decided that Word Work should be a strong focus this year at Gembrook Primary so we have increased our lesson to one hour every day! **Please continue to practise the individual spelling words in your students' diaries each week.**

# Science and Inquiry



This term we will be exploring the topics '**Heat It Up**' and '**Community and Remembrance**'. In these units, students will explore the different ways in which heat can be produced, and will engage with a variety of activities that explore using heat. Students will learn about our First Nations People and their connection to Country and Place, to develop their own connection to the land. They will learn about the role that people of diverse backgrounds have played in the development and character of our local community.



# Important Term Dates

As always, there are many exciting **events** planned for this Term (including camp!). Please add the following dates to student diaries and your **calendar** at home so you can assist your child in being organised. Also, don't miss the notifications and notices on Compass.

Date	Event
13 <sup>th</sup> – 16 <sup>th</sup> July	Life Education
27 <sup>th</sup> & 28 <sup>th</sup> July	3 – Way Conferences
2 <sup>nd</sup> – 4 <sup>th</sup> August	Camp A
11 <sup>th</sup> – 13 <sup>th</sup> August	Camp B

12 <sup>th</sup> – 19 <sup>th</sup> August	Book Fair
16 <sup>th</sup> - 20 <sup>th</sup> August	GemBook Week
31 <sup>st</sup> August – 2 <sup>nd</sup> September	Father's Day Stall
10 <sup>th</sup> September	Play House Theatre
14 <sup>th</sup> September	Production
17 <sup>th</sup> September (2:30pm finish)	Last Day of School

At Gembrook Primary School, we acknowledge that success comes with practise. We have a strong academic focus and love the effort our students are putting into their learning.

We have expectations that your child reads every night and practises the automatic response to basic number facts and spelling words from their diary regularly. You can also use the diary to communicate with your child's classroom teacher.

## The 3/4 Team

*Ellie O'Mara, Nyomie Lagerwey, Lucie Schofield.*