Grade 1/2 Learning Tasks Term 3 Week 3 Wednesday

READING

Learning Intention:

I can identify and analyse the different parts of a narrative (setting, characters, introduction, complication and solution).

Success Criteria:

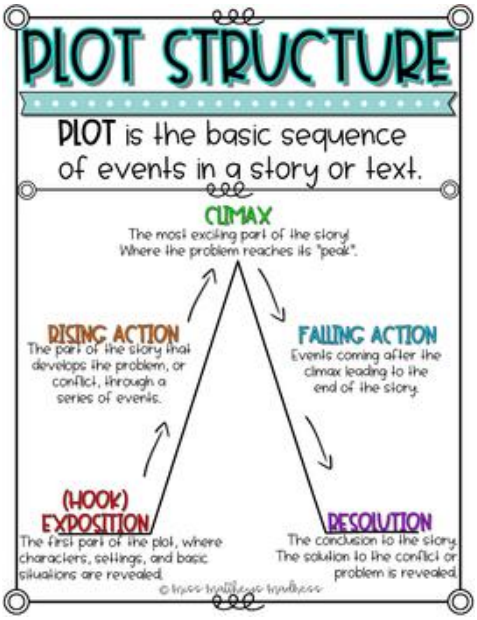
I have identified and recorded what the climax was within my book.

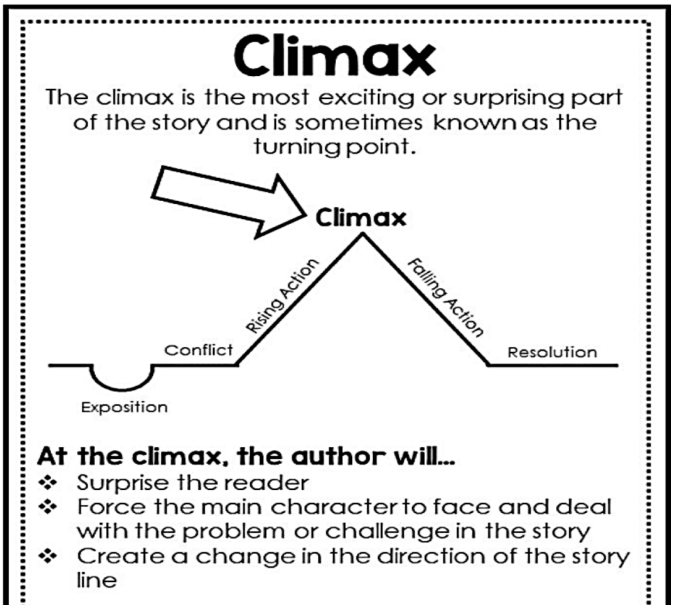
Learning Resources Required:

Exercise book/lined paper, pencils, post-it notes and a fiction book.

Learning Task:

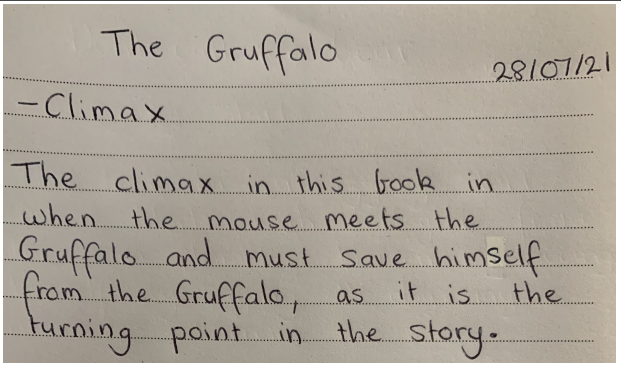
- Today while reading we will be investigating climaxes in stories.
- Referring back to plot mountain, the climax is at the top of the hill, as it is the peak of the story. It is the part where things within the story get the most interesting and everything in the story comes to a peak or a climax.



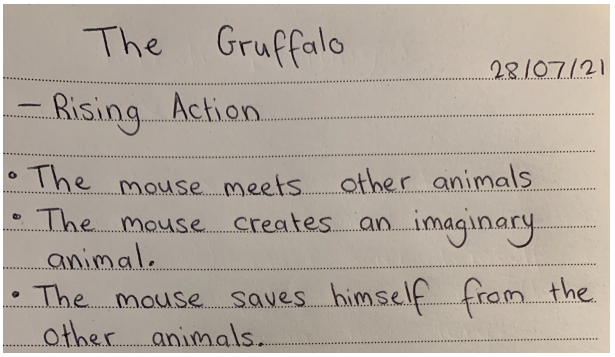


- Move onto 20 minutes of independent reading (remember to read a fiction text), while reading use post-it notes or anything you can use to mark the climax of the book.
- After, track your thinking by recording what was the climax in your book? To help you identify where the climax is within the story have a think about:
    - What was the most exciting part in the story?
    - When did the main character come face to face with the problem?
    - When did the author build rising action in the story to lead to the climax?

  Then record your thinking. For example:


The Gruffalo 28/07/21
– Climax
The climax in this book in when the mouse meets the Gruffalo and must save himself from the Gruffalo, as it is the turning point in the story.

Extension Learning Task: Can you identify where the rising action is within the story? What was happening in the story as it was building up to the climax? For example:


The Gruffalo 28/07/21
– Rising Action
- The mouse meets other animals
- The mouse creates an imaginary animal.
- The mouse saves himself from the other animals.

WRITING

Learning Intention:
I can write a narrative that includes a detailed introduction (character and setting), complication and resolution.

Success Criteria:
I have written the rising action and climax of my story by using lots of detail.

Learning Resources Required:
Exercise book/lined paper, pencils, and an iPhone/tablet/computer.

Learning Task:

- Watch 'Plot Mountain': https://www.youtube.com/watch?v=NpWHZJZQDSE
- Read over the anchor charts from the reading lesson above.
- Remember the rising action is where the plot of the story really starts. Often there is small conflict, a small problem or a series of events that starts to build the story up. It is really important to take time to describe this.
- Begin to write your rising action from your narrative you began yesterday.
- Remember the climax is where the character faces their big problem. This part of the story is the most intense. It includes lots of drama and leaves the reader in suspense (wanting to know more).
- Begin to write your climax, adding onto your rising action from earlier.

Extension Learning Task: Read the two sentences below:

1. 'She turned away, flicking her hair as she left, leaving me there, stranded'.
2. 'She left'.

- Which sentence helps to paint a picture in your mind?
- Make sure your writing today is like the first sentence. Use lots of adjectives!

BREAK: ensure students have a well-earned break with a snack, rest, and a game/physical activity.

MATHS Problem Solving

Learning Intention:
I can use efficient problem solving strategies.
Success Criteria:
I have:

- read the question carefully
- used drawings or made a model to help solve the problem
- written a number sentence to match my drawing or model

Learning Resources Required:
Exercise book/lined paper, pencils, and an iPhone/tablet/computer.
Learning Task:

- In a garden there were some insects with 6 legs and some animals with 4 legs. When all of the legs were counted there were a total of 28 legs.
  - How many animals were there?
  - How many insects were there?
- Draw a picture or create a model to show the solution and write a number sentence to match.

Extension Learning Task: Some birds have just flown into the garden! Each bird has 2 legs. Now how many insects, animals and birds might there be if I can still count 28 legs?

SPELLING

Learning Intention:
I can extend my written and oral vocabulary.
Success Criteria:
I have inquired about the different parts of my vocabulary word including towering.
Learning Resources Required:
Exercise book, pencils, and an iPhone/tablet/computer.
Learning Task:

- Watch ‘The Snail and The Whale’ by Julia Donaldson and look out for our vocab word for this week 'towering': https://www.youtube.com/watch?v=EmMnaSkeKqQ
- Click on the link below to discover the meaning of 'immensely'. https://www.merriam-webster.com/dictionary/immensely
- In your book record:
  - The vocab word and its definition.
  - List 3-4 synonyms and antonyms for the word 'immensely'.
  - Write a sentence using the word 'immensely'.
  - Draw a picture that matches your sentence

Extension Learning Task:
Write a paragraph using all 3 vocabulary words we have inquired about.

- gazed
- immensely
- towering

BREAK: ensure students have a well-earned break with lunch, rest, and a game/physical activity.

ITALIAN

Learning Intention: I can learn some sweet food vocabulary.
Success Criteria: I have listened to, practised the words, labelled and illustrated them.
Learning Resources Required:
Exercise book, pencils, and an iPhone/tablet/computer.
Learning Task:

- Using the link below click 'open with google slide'
- In the slide, click 'present' button on the top right hand corner. Click to move to the next slide, and 'esc' on the keyboard to get back to the top.
- Click the link**:** https://docs.google.com/presentation/d/1fSNDf69qgtb5J75ZyJtfv1VgvOzWS3gi_sn1LKUG4XI/edit?usp=sharing
- Listen to the spoken Italian and practise saying them until you feel confident. (If you click on the speaker icon the voice will play again.)

Draw and label the food items below.

la torta

i biscotti

il cannolo

il pane

la cioccolata

il gelato

Extension Learning Task: Make sentences using 'mi piace' (I like) and non mi piace.

1. *Mi piace il gelato.*
2.
3.
4.
5.

PHYSICAL ACTIVITY

Please choose an activity from the grid provided.

Gembrook Primary School Physical Activity Grid Prep-Year 2

Skip 200 Jumps You will need a skipping rope. If you don't have a rope pretend to skip (two foot jumps on the spot). **100 Total Catches** Using a tennis ball or small ball, throw the ball against an outside wall and catch it (Seek permission from a parent first).	**Throwing Into the Target** Have a soft throwing ball and create a space for it to land (with a hula hoop/ a washing basket/ an empty rubbish bin, etc.). If you throw it in the target, make the target one step further away. *Have drink breaks regularly.*	**Tennis Racquet or Balloon Juggling** If you have a racquet and ball available, see how many you can do in a row. If it hits the ground, reset your score to zero. If you have a balloon, try to keep it up as many times as possible; if hands are too easy then keep up with your feet or head.
Partnered Hand Clapping Games https://www.youtube.com/watch?v=vHFPM3xIiBY Keep practicing! **Walk/Ride/Skate with your family**	**OBSTACLE COURSE** Create an obstacle course around your house Using a safe space, create parts of the course that require jumping, landing, rolling, crawling, balancing, and twisting.	**Frisbee Throwing** • Count how many you can get in a row. • Keep track of your record • Make sure you're running to get the Frisbee, it's not just a short toss. • Use an old plastic plate, if you do not have a Frisbee.
Just Dance (mixture of dances) https://www.youtube.com/watch?v=yQ4fTl4wbko or type "**Just Dance Workout 1".** Practice until you know all the songs!	**Basketball Dribbling** • 100 bounces (left hand) • 100 bounces (right hand) • For those experienced, 200 bounces with crossovers.	**Football Kicking** Count until you get 30 marks between your partner and you (your partner can be any family member).
Fitness Circuit • **Create 5 stations, go in a clockwise direction and do these exercises at a different station.** - Station 1: 10 push-ups - Station 2: 20 star jumps - Station 3: 10 sit-ups - Station 4: hold the plank/bridge for as long as you can - Station 5: 50 hops, 25 on each leg. Do each station 2 times, then you're done! *Have drink breaks regularly.*	**BALANCE ACTIVITY AND WORKOUT** https://www.youtube.com/watch?v=tOChirmC2o8 See if you can find something small like on the video that can replicate the balancing or coordination activities.	**Kids Bop Dance Exercise** https://www.youtube.com/watch?v=sHd2s_saYsQ or type **"34 minutes of Kids Bop activities"** on YouTube. **Yoga** https://www.youtube.com/watch?v=5XCQfYsFa3Q *Have drink breaks regularly.*