

## Grade 3/4 Learning Tasks Term 3 Week 2 FRIDAY

### READING

**Learning Intention:**

I can identify appropriate vocabulary that conveys the author’s ideas or point of view.

**Success Criteria:**

I have used the author’s word choice to help me understand a character and their traits.

**Learning Resources Required:**

Exercise book, pencils and iphone/tablet/computer.

**Learning Task:**

- We often find out most of the information about a character through making inferences from their actions, and looking at the illustrations in the text.
- Authors rarely talk about their characters by listing their features, eg. “There once was a girl with blonde hair and blue eyes, she was a very kind girl”.
- Watch the video of ‘Newspaper hats’ by Phil Cummings  
<https://www.youtube.com/watch?v=c8fhVKOOc9Y> *(Remember to continue to write down anything you notice about Phil Cummings as an author.)*
- After reading the text, write down anything you notice/know about the main character. Use the story and events to guide you. You can also draw a picture of the main character to go with it.

**After finishing the learning task, spend 15-20 minutes independent reading and tracking your thinking.**

**Further Work Time:** Complete a character analysis of the character from your independent reading book.

### WRITING

**Learning Intention:**

I can write an engaging and interesting character description for my narrative.

**Success Criteria:**

I have created a visual of my character with a description of character traits, likes, and dislikes.

**Learning Resources Required:**

Exercise book and coloured textas or pencils.

**Learning Task:**

- After reading about Phil Cumming’s characters in the reading lesson today, start to think about characters you might like to include in your picture story book.
- Start to sketch and write about your character(s). You can plan more than one and you don't need to decide on your character today, these are just ideas!
- You can write about their traits, their physical features, and what might happen to them in your picture story book.

- Ask yourself the following questions:
  - What will my main character look like?
  - What personality traits will they have?
  - What descriptive words can I use?
  - What is the main character's family?
  - What does my character like/dislike?

**Extension Learning Task:** Write a paragraph about your main character.

**BREAK:** ensure students have a well-earned break with a snack, rest and a game/physical activity.

### MATHS - APPLIED

**Learning Intention:**

I can identify the volume and surface area of objects.

**Success Criteria:**

I have used known strategies to calculate the volume of objects and find their surface area.

**Learning Resources Required:**

Exercise book, pencils, and iphone/tablet/computer.

**Learning Task:**

- Explore the following website:  
<https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Cubes/>
- Use the cubes/rows/layers button to see how many cubes fill the shape. Count the amount of cubes inside the shape to calculate the volume. Count the amount of cubes in the net to calculate the surface area.
- Alternatively, to calculate quicker, we can use multiplication. To calculate the volume we multiply width x depth x height.
- To calculate the surface area, we can multiply the width and height of each side (each coloured section within the shape).

See how many you can complete in 30 minutes.

**Further Work Time:** Create a model of a 3 dimensional object using paper, and calculate its volume and surface area.

### OPTIONAL- SPELLING

**Learning Intention:**

I can use strategies to edit my spelling.

**Success Criteria:**

I have selected words that I misspell and used strategies to correct my spelling.

**Learning Resources Required:**

Exercise book, pencils, and iphone/tablet/computer/dictionary.

**Learning Task:**

- Go back to any writing you have done this week. Start by underlining three words that you think are spelled incorrectly.
- Use strategies that we use in class to try and correct the word. You will edit your writing, by writing the correct spelling above the misspelled word. Then, identify if it is a noun, verb, adverb or adjective.
- If you can't find any misspelled words, revise your work by improving your word choice. You can either find adjectives and change them, or add another adjective to make them more effective.  
 e.g. 'The bunny was **sad** because he lost his carrot and had nothing to eat'.  
 'The bunny was **miserable** because he lost his carrot and had nothing to eat'.  
 'The bunny was **sad and distraught** because he lost his carrot and had nothing to eat'.

### OPTIONAL - PHYSICAL ACTIVITY

Please select an activity to complete from the **PHYSICAL ACTIVITY GRID**  
 (Resource section on Compass)

**BREAK:** ensure students have a well-earned break with lunch, rest and a game/physical activity.

### SPECIALIST - P.E.

#### Learning Intention:

I can use and practice key skills of digging and setting in a home environment.

#### Success Criteria:

I have developed my hand eye coordination and timing using the volleyball/wall drills.

#### Learning Resources Required:

A volleyball/soft round ball or balloon

#### Learning Task:

- Start with a balloon or soft ball/volleyball if you want the challenge; play keep ups; set a timer for how long you can keep it up for. Use your hands to start, then move to your feet, head etc.
- Volleyball At home skills practice: <https://www.youtube.com/watch?v=Foj6A4WWgCg>
- Please follow the link above and pause the video and perform the action for 1 minutes before moving on to the next one.

#### Focus-DIG:

- Anticipate the ball
- Get your forearms under the ball
- Lean into the ball as you make contact
- Dig the ball at the midline of your body if you can.

#### Focus- Set:

- Have your right foot slightly in front but stay balanced.

- Your shoulders, hips and feet should face your target.
- Knees are bent and your back is straight
- Hands are above your head
- Hands are in the shape of the ball.

Remember: we are the beginning stage; perfect practice makes perfect!  
Keep trying even after making mistakes.