



Gembrook Primary School

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www.gembrookps.vic.edu.au

School Office Hours 8.30am-4.30pm

Vision: *To provide every student with every opportunity to be the best they can be.*

Mission Statement **A view to the future**

Gembrook Primary School is a vibrant and aspirational education community, providing a safe and supportive learning environment that enables a personalised, engaging and challenging learning program. Our objective is for students to achieve the academic, social, emotional and physical growth to thrive in a global society

17 March, 2021



DONATIONS FOR THE P.F.A. EASTER RAFFLE ARE NOW WELCOME AT THE SCHOOL OFFICE.
TICKETS ON SALE NOW

DIARY DATES

MARCH	
Wednesday 17th	<i>KMotion</i>
Thursday 18th	<i>Close the Gap Day</i>
Monday 22nd- Thursday 25th	<i>Woodwork incursion</i>
Wednesday 24th	<i>District Athletics</i>
Wednesday 24th	<i>Kmotion (last for the term)</i>
Wednesday 24th	<i>School Council</i>
Thursday 25th	<i>PFA Hotdog lunch day.</i>
Friday 26th	<i>Extension Maths Olympiad Test (select students)</i>
Wednesday 31st	<i>Toastmasters Speech Evening 7pm</i>
APRIL	
Thursday 1st	<i>Last day of term early finish 2:30pm</i>

A VIEW TO THE FUTURE

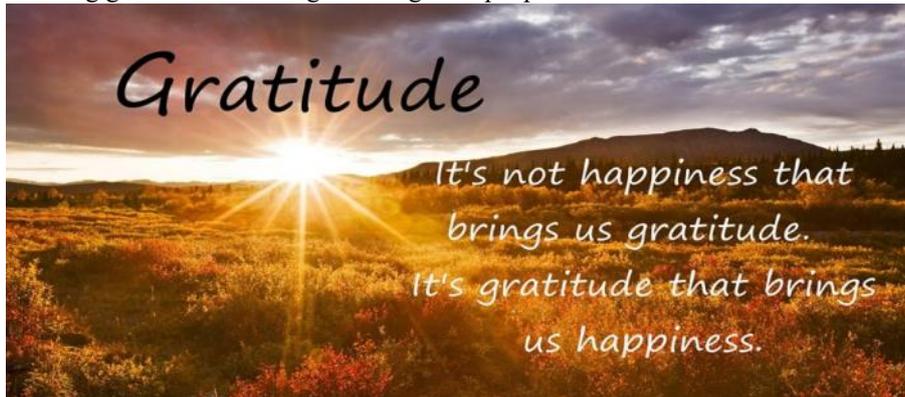
Bren's Banter

Dear Families and Friends,

Along with empathy and mindfulness, gratitude is one of the three pillars of happiness. Gratitude is about appreciating and concentrating on what we have, rather than on what we think we want. It's about noticing the positive things, people and moments in our life. This can help us overcome the many negative messages our brains receive on any given day. Empathy of course, involves understanding the emotions of others. It also involves thinking of others before you think of yourself. It's also about doing something kind for other people.

Mindfulness is a mental state achieved by focusing our awareness on the present moment, while calmly acknowledging and accepting our feelings, thoughts, and bodily sensations. Mindfulness is a wonderful therapeutic technique.

Let's spend some extra time being grateful for all the great things and people in our lives.



Respect and High Expectations:

As a school we place great importance on our two school values – Respect and High Expectations. There are a number of things that you can do at home to help reinforce these values.

Research shows that reading with or to your child every day for 15 – 20 minutes improves their learning immensely. It also helps to develop a lifelong love of reading.

Please ensure that your child arrives at school in plenty of time to make their way to the classroom and be ready to commence learning at 9:00am.

Thank you so much for your support of our high expectations in relation to wearing the correct and full school uniform. Our school uniform policy states that shoes should be **black** in colour. Plain black runners are absolutely fine.

Just as it's important that we have quality fuel in our vehicles, it's also important that we send our kids to school with quality fuel in their bodies. A healthy breakfast, snack and lunch really provides them with the fuel they'll need to concentrate on their learning throughout the entire day.

Maths is 'Mathnificent' at Gembrook!

We have spent lots of time during the first weeks of term establishing solid understandings about place value. Place value refers to the value of where a digit is in a number.

For example, in 352, the 5 is in the 'tens' position, so it shows a value of 50, but in the number 5789, the 5 is in the 'thousands' position, so it shows a value of 5000. The 'value' of the 5 changes according to its 'place' in the number.

Place value knowledge is the foundation on which more complex maths skills and knowledge is built.

Mathematics Olympiad at Gembrook Primary School!

We are very excited to announce that this year, 15 talented GPS mathematicians from grades 4, 5 and 6 will have the opportunity to compete in the Australian Problem Solving Mathematics Olympiad (APSMO). The annual APSMO Maths Olympiad consists of a series of 5 separate contests,

one per month from May to September. During each session, students work individually under test conditions to exercise their problem solving skills and knowledge and answer a set of word based mathematical problems.

Main aims of the Program

- Introduce students to important mathematical concepts
- Teach major strategies and develop flexibility for problem solving
- Foster creativity and ingenuity and strengthen intuition
- Stimulate enthusiasm and enjoyment of mathematics
- Provide for the satisfaction, joy and thrill of meeting challenges

A massive thank you to Mrs. D who has registered our GPS Mathematics Olympiad Team and who puts a huge amount of time, effort and expertise into supporting and challenging our extension maths students. Best wishes to our team of GPS Maths Stars!

A VIEW TO THE FUTURE

Bren's Banter

Close The Gap Day Thursday 18th March 2021

National Close the Gap Day is an annual awareness event that aims to close the health and life expectancy gap between indigenous and non-indigenous communities in Australia.

Close The Gap Day began in 2007 and was in response to the poor health outcomes among indigenous groups in Australia. Studies have shown that the life expectancy of Aboriginal and Torres Strait Islander people is 10-17 years lower than that of non-Indigenous Australians.

The main aim of National Close the Gap Day is to make people from both indigenous and non-indigenous backgrounds aware of this problem and work towards finding ways to solve it.

Gembrook Primary School has registered for the Close The Gap Day and we are asking students to come to school dressed in either a yellow, black or red top. We have some special activities planned and we are seeking a gold coin donation which will be donated to ANTaR, the organisation that runs Close The Gap Day.

2020 Student Attitudes to School Survey

The Department of Education and Training (DET) conduct three main surveys per year. They are:

Student Attitudes to School Survey (Years 4-6)

Staff Opinion Survey

Parent Opinion Survey

The process for sharing results of the surveys is as follows:

Results are analysed by GIFT (Gembrook Improvement Focus Team). GIFT is our school leadership team consisting of Mrs. Drew, Mrs. Liston, Miss. Banks, Miss. O'Mara, Miss. Mitchell and myself. Results are analysed in terms of data to celebrate, as well as, identifying areas for improvement that align with our Annual Implementation Plan. The survey results are then shared with staff, and following that, with school council. A summary of the survey results is then shared with our school community via the newsletter. The Attitudes to School Survey data is further shared with our student SRC reps for feedback and suggestions.

The 2020 Attitudes to School Survey was conducted during the period of remote learning. For Gembrook Primary School, 23 students completed the survey – a response rate of 25%.

The Victorian community's experience of COVID-19, including remote and flexible learning, had a significant impact on normal school operations and life in general for families. This impacted the conduct of assessments and surveys. Please be mindful of this when viewing and thinking about our school survey results.

The Student Attitudes to School Survey is divided into fourteen sections, and for 2020, results for our school were ranked as follows:

1	Attitudes to attendance
2	Self-regulation and goal setting
3	Advocate at school
4	Teacher concern
5	Effective teaching time
6	Differentiated learning challenge
7	Learning confidence
8	Respect for diversity
9	Effective classroom behaviour
10	Stimulated learning
11	Motivation and interest
12	Managing bullying
13	Student voice and agency
14	School connectedness

For the 2020 AtoSS, there was a section asking about student experience of COVID-19. 57% of our surveyed students (approx. 13 students) stated that COVID-19 had affected their life in a negative way.

Cause for celebration included:

My teacher tells us what we are learning and why = 91% (We have been working on communicating learning intentions/success criteria and instructional models now for several years).

I try hard/my best at school = 91%

My parents believe that going to school is important = 96%

There is a teacher/adult at this school who believes that I can be successful = 91%

A VIEW TO THE FUTURE

Bren's Banter cont....

GIFT believe that lots of work over the past 4 years around learning intentions, success criteria, instructional models, effective teaching time, whole school language and practice is positively impacting student learning and perceptions of school and learning. Our next step is building intrinsic motivation for learning with our students.

Areas identified for improvement include:

- Students treat teachers with respect = 57%
- Students at this school treat each other with respect = 48%
- I have a say in the things I learn = 48%
- Students in my class are kind and helpful = 48%

GIFT anticipate that the introduction of PBL (Positive Behaviours for Learning) in the 2021 AIP will support students in terms of whole school expected behaviours, in all school contexts.

Also, the implementation of GPS Developmental Curriculum Continuum, further professional learning around conferring and goal setting in our 2021 AIP will help improve student voice and agency.

As always, if you have any questions, comments or suggestions, please do not hesitate to contact me. I look forward to sharing summaries of the Parent Opinion Survey and Staff Opinion Survey in future newsletters.

Have a great week everyone and all the best,

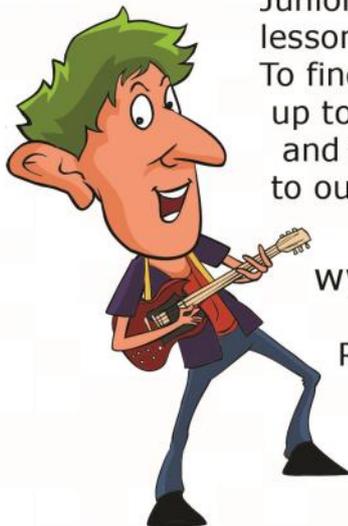
Bren

Brendan Fitzpatrick,
Principal.



Apply for Music Lessons Now!

SIGN UP FOR YOUR FREE FIRST LESSON!



Junior Rockers run high quality instrumental music lessons right here at school available to all students. To find out which instruments are available, get up to date prices, and learn about scheduling and the Junior Rockers curriculum, head to our website at:

www.juniorrockers.com

Rather chat in person?

We'd love to speak to you.
Call us on 1300 GO ROCK
(1300 46 7625)



Academic Awards

Term 1 Week 6

Reader of the Week: *Ryan PrepJ*

Writer of the Week: *Sonny 1B*

Speller of the Week: *Isabelle 34S*

Mathlete of the Week: *Harvey 5/6M*

Academic Awards

Term 1 Week 7

Reader of the Week: *Aidan 3/4O*

Writer of the Week: *Lachlan 5/6J*

Speller of the Week: *Lyla PrepM*

Mathlete of the Week: *Minsha 1F*



STARS OF THE WEEK TERM 1 WEEK 6

Jameson Prep L

You have made an excellent start to school Jameson. You are using sounds when reading and writing, and you are up for any challenge in maths. What a great 'can do attitude' you bring to our class! Well done!

Niamh Prep M

For working so hard this week to complete addition problems during math lessons. You were able to use dice to build small sets and count how many altogether to find the total.
Congratulations Niamh on your amazing math skills!

Henry Prep J

Henry, well done for your excellent participation in all of our maths lessons. You consistently engage in our lessons and have been able to transfer new skills learnt into your maths learning tasks.

Elijah 1V

Elijah I have loved how you have been making great predictions about the text we have read in 1V. You contribute respectfully to all class discussions involving these texts. Great job Elijah!

Walker 1F

For the effort you put into your recount writing. You were able to write all of the letter sounds that you could hear in each word. Fantastic work Walker!

Ryan 2W

For striving to achieve all of your personalised goals. I'm so proud of all of your hard work and resilience, it has been outstanding! Keep demonstrating the school value of high expectations and striving to do your best, the sky is your limit.

Ava 2B

For your consistent demonstration of our school values. Ava you contribute to class discussions with passion and always clarify your understanding before beginning independent work. Well done Ava!

Hunter 3/4L

For your willingness to give things a try, and to branch out of your comfort zone. It is awesome to see you contributing to classroom discussions. Your classmates are benefiting from your respectful questions. Well done Hunter

Holly 3/4O

For your excellent work on your narrative. You have been such a focused learner and have invested time and effort into your writing. Keep it up Holly

Nia 5/6J

Nia, you have been so engaged in all elements of our school curriculum this week. Your narrative is developing at a rapid rate, your effort in maths has been exceptional and your enthusiasm as a house captain was inspirational to all of your peers. Keep up the excellent effort and I'm sure you will do exceptional things in grade 6.

Bronte 5/6M

Congratulations Bronte! You are excelling in all aspects of school life. You apply a growth mindset to each learning situation and set goals to maximise your understanding. You diligently involve yourself in class discussions and show respect to those around you. We are so lucky to have you in our class! Awesome job Bronte!

Art

Matilda, you are such a creative and attentive art student. You took a great deal of care and patience when creating your patterned butterfly. You are also a great art monitor for your class. Keep up the great work, Matilda!



STARS OF THE WEEK

TERM 1 WEEK 7

Olivia Prep J

Well done Olivia, for displaying excellence in demonstrating your knowledge of letter sounds and finger spaces. Your reflection of the problem in the story of Three Billy Goats Gruff was outstanding!

Leo Prep M

For working so hard this week to complete addition problems during maths lessons. You were able to use dice to double the amount and draw a picture to represent your problem-solving skills. You have been setting an excellent example for others to follow Leo, keep it up!

Maya 1F

For the effort you have put into improving your addition skills during our Blitzmaster sessions. You were able to recognise how many tens and units were in each number and add them together to find the total. Fantastic work Maya!

Hunter 1V

Hunter, you have shown great dedication to your learning. This was evident through developing your character. You used a detailed illustration while outlining your character's traits on both the outside and inside. I especially liked your character's grazed knees identifying them as clumsy

Luke 2W

This week it has been great to see you being such an amazing, thoughtful and supportive friend to your peers. You have also had an amazing level of focus and dedication towards your learning. You have truly been a star Luke, thanks for being an example to others.

Hudson 2B

Hudson, you have been so engaged within all our mini lessons across all subject areas. You have passionately contributed and actively participated in every aspect of our sessions. What a fantastic start to 2021!

Isaac 3/4L

For your incredible help with our laptops as our E-Smart Leader. You are always willing to help your classmates with technology and all areas of learning. Thankyou for being such a respectful and considerate learner. We are very lucky to have you as a member of 3/4L!

Max 3/4O

You were a superstar in our angle lesson this week. You were able to make an accurate estimate and then measure the angles using a protractor. I love seeing your determination to produce the best work you can. Keep striving for excellence Max!

Ruby-Lee 3/4S

For your continued efforts in tracking your thinking during our reading lessons. You have taken on board the feedback provided to the class and strived to improve. I can't wait to see you continue to improve, well done!

Chel-C 5/6J

Chel-c, you are such a positive part of 5/6J. Your effort planning and creating your narrative piece has been exceptional. It has been a pleasure and a privilege to see your story develop and come to life. You have made outstanding progress in your maths work as well. You have developed your understanding of fractions, decimals and percentages and how they work together. Thank you for all of your hard work

Layla Italian

Layla, you are an outstanding Italian student! You always listen well, and demonstrate excellence, especially when speaking. You aren't afraid to practice your learning in and out of the classroom. Brava!

Art

Tanisha, I am super proud of you for not giving up and trusting yourself with your artistic ability, even though you doubted yourself at the beginning.

School News

Students Late to School

ALL students who are late to school (as of 9am)

MUST collect a late pass from the office and

be signed in by a parent

BEFORE they go to class

Roles are marked as soon as students arrive in class

This is to ensure that the school has an accurate role of students who are present

Student Absences

Please notify the school of student absences before 9.30am on the day of the absence.

Notification via COMPASS, the school app, is preferable.

Attendance: Entering an Attendance Note

1 From the Compass home screen (or from your student's profile), click the **Add Attendance Note** item.

2 From the pop-up window

- ↳ Select the reason
- ↳ Enter a brief description of the absence
- ↳ Select the start and finish time
- ↳ Click the 'Save' button

Where possible, attendance notes should be entered prior to the absence/lateness occurring.

The screenshot shows the 'Chase HERRING' profile menu with the 'Add Attendance Note (Approved Absence/Late)' option highlighted. A callout box explains: 'What is an Attendance Note? An Attendance Note is used to explain when your child is absent or late for school.'

The 'Attendance Note Editor' screen is shown with the following details:

- Name:** Chase HERRING
- Reason:** Illness/Medical
- Details/Comment:** Fever, aches
- Start:** 20/09/2019 08:00 AM
- Finish:** 20/09/2019 05:00 PM

A 'Potentially Affected Student' table is also visible:

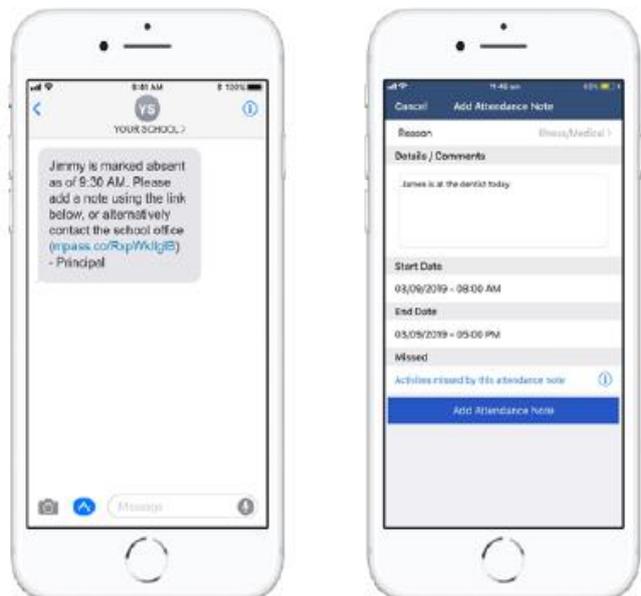
Activity	Start	Finish
06:00 - 06:15 (14 G...)	20/09/2019 06:00 AM	20/09/2019 06:15 AM
06:15 - 06:30 (14 G...)	20/09/2019 06:15 AM	20/09/2019 06:30 AM

At 9:30am parents of students with an unexplained absence will receive an SMS link as a further prompt and way of reporting an absence

Attendance: SMS Link

If your child is marked as absent without prior approval you will receive a message containing a link. When you follow the link, you will have the opportunity to explain the absence.

The link will expire after you have clicked it, meaning that it cannot be used to explain unapproved absences in the future. Instead, you will receive another message containing a new link, allowing you to repeat the process.





Gemmie's Mind-Blowing Maths ..1,2,3...

Maths Facts Week (T1W8)

This week we are going to learn about a very valuable mathematical number called Pi - π

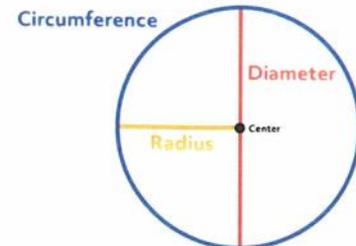
Do you know that the 14th of March is called 'Pi Day'?

Let's find out why.....

Fun Math activity to do at home



- Gather some circular items such as old CDs, coffee cups, cans paper, plates, bowls, and drink bottles from around the house.
- Get a string and measure around the circle, which is called the **circumference**. (See the picture for assistance)
- With a help of a ruler, measure the length of the string and record it.
- Now measure the **diameter**, which is the length from one and to the other across the middle of the circle. (See the picture for assistance)
- Now, measure that string with the help of a ruler and record it. (Use the table to record your values)
- Now **divide the circumference by the diameter** and record the first three numbers.
- You can use a calculator to divide the two numbers or ask an adult to help.



Here's a table to record your values for all the circles.

Circle	Circumference (C)	Diameter (D)	Circumference \div Diameter $(\frac{C}{D})$
Old CD			
Coffee Cup			
Paper plate			

- Now see if you can find anything interesting about the answers you are getting.

The answers should be 3.14 or close to 3.14. (given the errors in measurements)

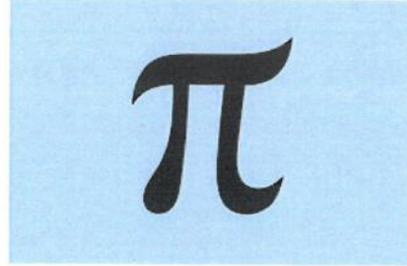


Gemmie's Mind-Blowing Maths ..1,2,3...

Pi

This number is called Pi and we use this symbol to denote this number.

This is a character from the Greek alphabet.



Where is this used in Mathematics?

This number is used in many areas of mathematics.

You will use this when finding the circumference and the area of a circle.

Infinite Decimal

Pi is called an infinite decimal number.

That means there are infinite digits after the decimal point.

Numbers after the decimal point will go on and on and never stops.

Pi Day

14th of March is called 'Pi Day' and most students around the world celebrate this day doing activities. It is because it's the 14th day of the 3rd month of the year which is also can be written as 3.14.

Which are the first three digits of Pi.

The famous mathematician, Albert Einstein was also born on the 14th of March, 1879

Now you know why this day is called Pi Day.

Here's a song about Pi

<https://www.youtube.com/watch?v=3HRkKznJoZA&t=3s>

Here's a book to listen to

<https://www.youtube.com/watch?v=xJ4MbU8928c>

This Week's Activity

See how many numbers you can remember from the number Pi.

Come and recite it to Mrs. D to get your Smiley Sticker. 😊

Watch this space for the correct answers in the next newsletter. (T1W10)



Gemmie's Mind-Blowing Maths ..1,2,3...

Answers to last week's maths question (T1W6)

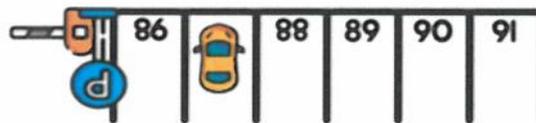
Can you guess the number of the parking space where the car is already parked?



Answer:- 87

Turn it upside down, and count on 86, 87, 88, 89, 90, 91

Well done to all of you who turned their electronic devices upside down 😊



Thank you to our school community for your support of our Close the Gap day. We raised \$252.20 which will be donated to the Victorian Aboriginal Health Service.

Emergency Management at Gembrook PS

We are now approaching summer in Victoria. Therefore we all need to ensure that we are well prepared in the event of a bushfire emergency.

The following is an update from The Department of Education and Training regarding procedures for our school during the bushfire season.

Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life.

Schools and children's services such as

Gembrook Primary School are listed on the DET Bushfire At-Risk Register (BARR) and will be closed when a Code Red fire danger rating day is determined in their Bureau of Meteorology district. Where possible, we will provide parents with up to four days' notice of a potential Code Red day closure via letter, email, Compass, school electronic sign and the school website. A Code Red day will be determined by the Emergency Management Commissioner no later than 1.00 pm the day before the potential closure. Once we are advised of the confirmation of the Code Red day we will provide you with advice before the end of the school day.



Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Code Red day.
- Out-of-school-hours care will also be cancelled on these days
- School camps and excursions will be cancelled if a Code Red fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.

On these Code Red days families are encouraged to enact their Bushfire Survival Plan - **on such days children should never be left at home or in the care of older children.**

For those of us living in a bushfire prone area, the CFA advise that when Code Red days are forecast, the safest option is to leave the night before or early on the morning of the Code Red day. As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan.

What can parents do?

- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed.
- Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters.
- Most importantly at this time of year, if you're planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.
- If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.
- You can access more information about children's services closures on the Department of Education and Training website - see <http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx>

For up-to-date information on this year's fire season, visit the CFA website at www.cfa.vic.gov.au or call the 24-hour Victorian Bushfires Information Line on 1800 240 667.

Thank you for your support

PFA NEWS



PFA

CAR SPACE RAFFLE



For the chance to have

your own allocated Car Space in the

front car park of the school,

Buy your tickets NOW



Please refer to your
COMPASS notification
for the link to purchase
tickets

Tickets

\$10 EACH

3 FOR \$25

Draw date:

Friday 19th March

Terms and conditions: The allocated space will be available to the winning family:

- from when the winner of the prize is announced (draw date), for the balance of Term 1 (to 1st April) and continued to the end of Term 2 (19th April to 25th June) in the current year
- for school drop off (8am – 9.30am) and pickup (2.30pm – 4pm)
- No-one else may use the space in these time slots
- The space will be marked with personalised signage





PFA

EASTER RAFFLE



CHOCOLATE...chocolate...CHOCOLATE

And other great prizes!!!

Buy your tickets

NOW

Tickets

\$2- EACH

TICKETS available at

3 FOR \$5-

Australia Post

Draw date: (assembly)

Friday 26th March



DONATIONS BEING ACCEPTED IN THE
SCHOOL OFFICE.

PFA NEWS

HOT DOG DAY

Reminder that orders due by Friday
19th March

\$4.00 Hotdog Roll

\$4.50 Vege Delight Hotdog

\$1.00 Juice Box

PFA meeting next Monday 22nd at 3pm
in the staff room

Dear families

Please come along and join in planning for term 2
activities

These include:

- Mother's Day Stall
- School Disco
- Ideas for community building fundraisers

Spencers Store Lunch Orders

GEMBROOK PRIMARY SCHOOL LUNCH ORDERS

	Weekly Lunch Special \$5.00	Weekly Treat Special \$2.50
5TH FEB	Nachos Corn chips, cheese, sour cream and salsa.	Apple Muffin
12TH FEB	Pizza Ham, cheese and tomato paste.	Chocolate Muffin
19TH FEB	Sausage Roll Homemade and served with tomato sauce.	Shortbread Cookie
26TH FEB	Chicken Wrap Grilled chicken, lettuce, mayo, cheese and fresh tomato.	Banana Bread
5TH MARCH	Bacon Quiche Bacon and egg quiche in shortcrust pastry.	Blueberry Muffin
12TH MARCH	Beef Burger Beef pattie, lettuce, tomato sauce and cheese.	Choc Chip Cookie
19TH MARCH	Pizza Ham, cheese and tomato paste.	Lemon and Coconut Muffin
26TH MARCH	Pasta Bake Penne pasta, napoli sauce and cheese.	Chocolate and Raspberry Muffin

EXTRAS	
Carrot Sticks	\$2.00
Beetroot Hummus	\$1.50
Corn Chips	\$2.00
Apple / Orange Juice	\$2.70

★ HAPPY ★ BIRTHDAY! March



18th Owen PrepJ
19th Jameson Prepl
19th Amelia 5/6M
21st Lacie-Joy 5/6M
22nd Divita 3/4O
23rd Evie PrepJ
26th Vin Prepl
26th Laura 1V
27th Tahlia PrepJ
27th Ina-Kaye 1F
27th Jack 1V
29th Ryder 3/4O
30th Edith 3/4O



CSEF NEWS



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

Latest application date 25/6/2021, the sooner the application is made the sooner the funds may become available.

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



COMMUNITY NOTICES



SEAL

Emerald Secondary College
Select Entry Accelerated
Learning Program



DEVELOP
your FUTURE

Emerald Secondary College is now seeking SEAL applications for our 2022 intake;

- Please complete the application form and forward it to the General Office before the closing date (**4pm on 23rd April**) with the necessary documentation and full payment.
- Applicants will be required to complete a series of tests on Reading Comprehension, Mathematics, Writing and Abstract Reasoning.
- The tests will be conducted on either Tuesday 27th April or Thursday 29th April from 8:30am until 12pm at Emerald Secondary College, 425 Belgrave-Gembrook Road, Emerald.
- An application fee of \$70.00 must be paid when the application form is submitted to the College.
- Following the entrance examination, students who are to be considered will be invited to an interview where they will be expected to provide a portfolio of their work achievement.

Updated application forms may be downloaded from our website, and have also been emailed to our feeder primary schools.

If you have any further questions, please do not hesitate to contact the College on 5968 5388, or alternately you can direct enquiries to the college's SEAL co-ordinator Jarrad Donders at Jarrad.Donders@education.vic.gov.au

COMMUNITY NOTICES



2021 Open Discovery Night
6.30 pm Tuesday March 9th



Our Commitment

**Quality Teaching and Learning,
Positive Relationships,
Personalised Learning**

At Emerald Secondary College we are committed to ensure that all our students experience a quality education that enables them to achieve their personal best and access to excellence. Our school learning community provides a caring, inclusive and stimulating environment in which students can develop skills and personal qualities necessary to participate confidently and positively in a changing global world.

2021 SEAL Applications due

Friday April 23rd



Emerald Secondary College

425 Belgrave—Gembrook Road, EMERALD

For school tours, please call 5968 5388

www.emeraldsc.vic.edu.au

COMMUNITY NOTICES



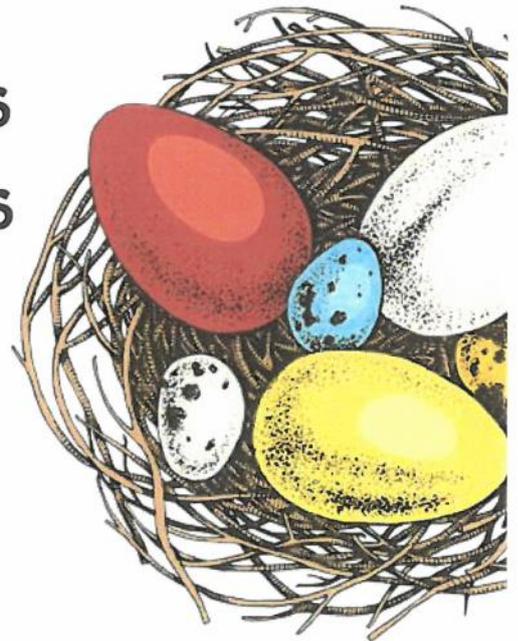
Gembrook Neighbour Day Sausage Sizzle and Easter Egg Hunt

Sunday 21st March

4-6pm

JAC Russel Park

Free BBQ and easter eggs
BYO picnic rug and drinks



Gembrook
Community
Group Inc.



facebook.com/gembrookcommunitygroup/

COMMUNITY NOTICES



Splash's
learn to swim

**SCHOOL
HOLIDAY
ACCELERATE
PROGRAM**

6-9 April
6-9 July
20-23 Sept.
2021

It is a well researched fact
that a short burst of intensive
learning accelerates
motor skill development



**BOOK
TODAY** swim safer for life!



- Small class sizes
- Structured learn to swim lessons
- Dedicated family focused learn to swim facilities
- Graded pool depth and length for all standards
- All swimmers individually assessed
- Life Saving and water safety

4 DAYS ONLY \$60

Splash's
learn to swim

4/114 Princes HWY, Pakenham, VIC 3810

T. (03) 9701 3225
www.splashs.com.au



Our learn to swim program also caters to children of all ages from babies as young as 12 weeks right up to squad level swimmers.



ALL WELCOME!

Gembrook Neighbour Day Sausage Sizzle & Easter Egg Hunt

4pm to 6pm | Sunday 21 March 2021
JAC Russell Park | Gembrook

FREE community event
Brought to you by the Gembrook Community Group



COMMUNITY NOTICES

Smash your savings goals and we'll match it up to \$500



Saver Plus will match your savings for school costs, dollar for dollar, up to \$500.

To join Saver Plus you must be 18 years plus, have regular income from work (you or your partner)*, have a child at school / starting next year or be studying yourself, and have a Health Care Card or Pensioner Concession Card and an eligible Centrelink payment*.

*Many types of income and Centrelink payments are eligible, please contact us for more information



laptops & tablets



camps & excursions



uniforms & shoes



lessons & activities



sports fees & gear



books & supplies

Contact

Leanne Farnsworth
your local Saver Plus
Coordinator

Phone

0459 190 144

Email

CaseyCardiniaSP@bsl.org.au

Online

saverplus.org.au

Facebook @SaverPlusAU



Brotherhood of St Laurence
Working for an Australia free of poverty



Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with The Smith Family, Barry Street and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.