



# Gembrook Primary School

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www.gembrookps.vic.edu.au

School Office Hours 8.30am-4.30pm

**Vision:** To provide every student with every opportunity to be the best they can be.

## Mission Statement A view to the future

Gembrook Primary School is a vibrant and aspirational education community, providing a safe and supportive learning environment that enables a personalised, engaging and challenging learning program. Our objective is for students to achieve the academic, social, emotional and physical growth to thrive in a global society

# Happy Easter



**31st March, 2021**

# DIARY DATES

<b>MARCH</b>	
Wednesday 31st	<i>Toastmasters Speech Evening 7pm</i>
<b>APRIL</b>	
Thursday 1st	<i>Last day of term <b>early finish 2:30pm</b></i>
Monday 19th	<i>First day of term 2</i>
Thursday 22nd	<i>Grade 2 Information Night 3.30pm</i>
Sunday 25th	<i>Anzac Day</i>
<b>MAY</b>	
Monday 3rd – Wednesday 5th	<i>Mothers Day Stall</i>
Tuesday 4th – Wednesday 5th	<i>Grade 2 Camp</i>
Wednesday 5th	<i>K-Motion</i>
Tuesday 11th – Thursday 13th	<i>NAPLAN</i>
	<p><b>Hats on for April</b></p> <p>Just a reminder that we will be requiring hats until the end of April so please send your child to school with their hat for the first two weeks of term 2.</p> 

# A VIEW TO THE FUTURE

## Bren's Banter

### Dear Families and Friends,

At the end of every term, our final staff professional learning session consists of every teacher presenting a short celebration of student learning from within their grade. Our staff work hard to strive for continual improvement in their teaching and learning practice and it is therefore important that student learning growth and success is acknowledged and celebrated. Congratulations and well done to our brilliant students, staff and families for all of your magnificent term one achievements!

### School Council 2021

Our School Council Annual General Meeting was held last Wednesday evening and I'm very excited and proud to announce our 2021 school councillors:

#### Office bearers:

President: Michael Andrews Luke

Vice President: Nicola Power

Secretary: Kerri Drew

Treasurer: Dean Prouse

#### Sub-committee members:

Buildings and Grounds: Dean Macumber, Brendan Fitzpatrick

Finance: Michael Andrews Luke, Brendan Fitzpatrick, Dean Prouse, Shelley McLaren

Education: Christian Fraser, Kafi O'Connor-Ward

Community and Marketing: Michelle Atzmuller, Dana Walker

Thank you to all of our 2021 school councillors for making this commitment to our school. I hope it's going to be a rewarding and enjoyable experience for you as well.

### Thank you to our wonderful ES (Education Support) Staff:

Of course we have an outstanding team of teachers here at Gembrook. In addition to that though we are extremely fortunate to have the best ES Staff that I have ever come across in any school that I have been involved with. Day in and day out our ES staff work hard and flexibly to support our classroom teachers and the learning needs of our students. Thank you!

### Professional Practice Days

The evidence is clear that the most important thing we can do to improve student learning outcomes is to develop and improve the skills of our teachers.

To ensure we support the learning and development of not only our students, but our teachers too, we are committed to providing professional development opportunities for our teacher workforce.

Our teachers have completed their Term 1 Professional Practice Day that focused on analysing student achievement data and using this data and current practice research, to assist in planning a differentiated teaching and learning program where classroom teaching is aimed at every student's point of need.

### 2020 Parent Opinion Survey

The Department of Education and Training (DET) conduct three main surveys per year. They are:

Student Attitudes to School Survey (Years 4-6)

Staff Opinion Survey

Parent Opinion Survey

The process for sharing results of the surveys is as follows:

Results are analysed by GIFT (Gembrook Improvement Focus Team). GIFT is our school leadership team consisting of Mrs. Drew, Mrs. Liston, Miss. Banks, Miss. O'Mara, Miss. Mitchell and myself. Results are analysed in terms of data to celebrate, as well as, identifying areas for improvement that align with our Annual Implementation Plan. The survey results are then shared with staff, and following that, with school council. A summary of the survey results is then shared with our school community via the newsletter.

# A VIEW TO THE FUTURE

## Bren's Banter

The 2020 Parent Opinion Survey was conducted during the period of remote learning. For Gembrook Primary School, 33 parents completed the survey – a response rate of 20%.

The Victorian community's experience of COVID-19, including remote and flexible learning, had a significant impact on normal school operations and life in general for families. This impacted the conduct of assessments and surveys. Please be mindful of this when viewing and thinking about our school survey results. The Parent Opinion Survey is divided into eighteen sections, and for 2020, results for our school were ranked as follows:

1	Physical environment
2	School connectedness
3	High expectations for success
4	Confidence and resiliency skills
5	Respect for diversity
6	Managing bullying
7	School pride and confidence
8	Promoting positive behaviour
9	Student agency and voice
10	Stimulated learning environment
11	Positive transitions
12	General satisfaction
13	Effective teaching
14	Parent participation and involvement
15	School improvement
16	Student motivation and support
17	School support
18	Teacher communication

Cause for celebration included:

Teachers at this school expect my child to do their best = 88%

Teachers are enthusiastic and positive about teaching = 85%

My child feels safe at school = 85%

This school treats my child with respect = 88%

School connectedness = 84% (outstanding considering 2020!)

Physical environment = 88%

Areas identified for improvement include:

Effective two-way communication between teachers and parents = 36%

My child is taught organisation skills = 27%

GIFT anticipate that the introduction of PBL (Positive Behaviours for Learning) in the 2021 AIP will support students in terms of whole school expected behaviours including organisation skills.

In relation to communication between teachers and parents/carers, I am extremely proud of our staff and their high and effective levels of communication, particularly throughout the period of flexible and remote learning in 2020, in order to maintain focus on student learning and keeping students and families connected to school. Teachers used a variety of communication means including Webex, Compass LMS, phone calls, emails, videos and in some cases home visits for further support. We are currently making improvements to our school communication policy that includes acknowledgement of parent to teacher emails received and further clarity around communication response times.

# A VIEW TO THE FUTURE

## Bren's Banter cont....

We have also recently introduced Compass Chronicles to further enhance effective two-way communication between school and home.

As always, if you have any questions, comments or suggestions, please do not hesitate to contact me. I look forward to sharing the summary of our 2020 Staff Opinion Survey in a future newsletter.

### Open Day Saturday 15<sup>th</sup> May

We are very excited to announce that our whole school Open Day will take place on Saturday 15<sup>th</sup> May commencing at 9:00am and concluding at 12:00pm. We would love to see lots of new prospective families come and take in a comprehensive tour of our beautiful school during the morning. Families of students from ALL levels are most welcome and student work will be on display in all classrooms. This is a fantastic opportunity to visit Gembrook Primary School and experience the welcoming and lovely community spirit that exists, as well as getting a feel for the comprehensive teaching and learning program on which Gembrook Primary School prides itself.

Well, as term one draws to a close, I'd like say thank you to everyone for a brilliant term one and wish everyone a safe, happy and relaxing holiday and.....HAPPY EASTER!

We look forward to seeing you all again on Monday 19<sup>th</sup> April for another great term of learning at Gembrook.

**Just a reminder that school finishes this Thursday at 2:30pm.**

Have a great holiday everyone and all the best, Bren.

Just one more thing! Best wishes to our grade six students tonight as they celebrate the completion of their Toastmasters Public Speaking Program with a special 'Speech Night' to be held at the Gembrook Community Centre. A huge thank you to Wayne and Eileen A'vard from Toastmasters who have facilitated this brilliant life skill program throughout term one.

### **Bren**

Brendan Fitzpatrick,  
Principal.



## Apply for Music Lessons Now!

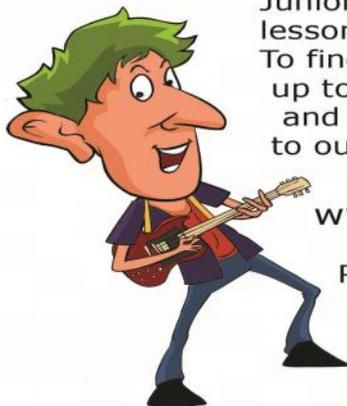
### **SIGN UP FOR YOUR FREE FIRST LESSON!**

Junior Rockers run high quality instrumental music lessons right here at school available to all students. To find out which instruments are available, get up to date prices, and learn about scheduling and the Junior Rockers curriculum, head to our website at:

[www.juniorrockers.com](http://www.juniorrockers.com)

Rather chat in person?

We'd love to speak to you.  
Call us on 1300 GO ROCK  
(1300 46 7625)



# **Academic Awards**

## **Term 1 Week 8**

Reader of the Week: *Rebecca 2W*

Writer of the Week: *Kyasha 3/4L*

Speller of the Week: *Charlize 5/6M*

Mathlete of the Week: *Amelia PrepL*

# **Academic Awards**

## **Term 1 Week 9**

Reader of the Week: *Mason PrepM*

Writer of the Week: *Brookie 2B*

Speller of the Week: *Lia 3/4S*

Mathlete of the Week: *Liam 5/6J*



# STARS OF THE WEEK TERM 1 WEEK 8

## ***Bohdi Prep L***

What a super star you have been this week! You have written number sentences, found sounds, counted words and completed all the tasks we have set to an exemplary level! Wow, what an enthusiastic learner you are! Bravo!

## ***Ryan Prep G***

Ryan, thank you for a wonderful attitude in our grade. You are always ready to learn, and set a lovely example of active listening on the floor. Well done!

## ***Billy Prep M***

For demonstrating your knowledge of letters and sounds while reading. You are sounding out so many words Billy, it is very impressive! Keep up the excellent effort, you are a reading super star!

## ***Heidi 1F***

For the persistence you displayed when working on our 'jigsaw puzzle' problem solving task. You were able to find many different solutions and never gave up! Fantastic work Heidi!

## ***Mitchell 1V***

Mitchell, you have been working hard to extend your mathematical knowledge to improve your Blitz Masters results. You have increased the number of problems answered and are demonstrating this growth each week. Excellent work, Mitchell!

## ***Alessi 2B***

For consistently showing high expectations at all times. Alessi you are an engaged learner who excels in all curriculum areas. You engage within class discussions with passion and diligence. Thank you and congratulations.

## ***Kobe 2W***

For your amazing work in writing this week. You made great contributions in our class discussions when analysing characters inside and outside traits. You also went above and beyond in brainstorming multiple settings and included our vocabulary words in your writing. You truly lived up to the school value of high expectations this week Kobe! Keep up the great work!

## ***Ryder 3/4O***

You were nominated for this award because you stay focused during learning time. You are always happy to help your peers when they need it. You were particularly impressive during our persuasive reading session this week. Great job Ryder

## ***Ethan 3/4L***

For always trying your best, and giving things a go. You have done an outstanding job recently in writing, where your focus has been to keep your eyes on your page. Thankyou for being a valuable member of 3/4L - you should be very proud of yourself!

## ***Eli 3/4S***

For the amazing efforts, you have put into improving your comprehension in reading. I have noticed that you have made a conscious effort to improve your engagement in mini-lessons, conferences and are working hard towards your goal.

## ***Skye 5/6J***

Skye, you have been such a positive part of 5/6J this year. You readily share your wonderful thinking and work so diligently in every lesson. The impact you have had upon our class this year cannot be understated. Thank you for all of your hard work and for inspiring your peers to achieve their best. We will miss you next term and wish you all the best for the future.

## ***Sebastian 5/6M***

Congratulations Sebastian! You have had a sensational start to the year and are excelling in all areas of school life. The respect you show towards others and the high expectations you hold for yourself make you such a positive role model for your peers. You approach your role as House Captain with maturity and pride, and it is so awesome to see you as a leader of our school community. Outstanding effort Sebastian!

## ***Chel-C 5/6L ART***

Chel-C, you are a very passionate artist!

You are receiving this for putting a 110% to all the art activities we do in the art class. You completed your 'the Sun and the Moon' artwork beautifully, with passion and enthusiasm.

Keep up the great work Chel-C!

## ***Sierra 5/6J ITALIAN***

Sierra, your focus and organisation when working on your Italian research project has been outstanding. You have also happily and respectfully assisted other students, demonstrating great leadership qualities. Bravissima!!



# STARS OF THE WEEK

# TERM 1 WEEK 9

## ***Tully Prep L***

Tully you are a bright spark in our classroom. You bring a love of learning to our grade, and always strive to do your best at every task. I love that it is day 31 of prep and you can do addition, subtraction, write words and even cross check when you read me a story! SO amazing!

## ***Cooper Prep M***

For the amazing writing you have been demonstrating. Cooper, you are working so hard during writing lessons to record letters shapes for the sounds you know. You also consistently use spaces and full stops. Way to go Cooper!

## ***Ashleigh Prep G***

Ashleigh you have been setting a wonderful example in our classroom. You are always ready to learn by showing whole body listening and raising your hand to contribute to our lessons. Great work Ashleigh, keep it up!

## ***James 1F***

For the focus and effort you show during every reading lesson. You have been able to make some great text-to-text connections. Keep up the great work James!

## ***Chelsea 1V***

Chelsea, you have been working hard to improve your reading skills. You have applied your newly learnt knowledge from LLI and have focused hard during independent reading. You have demonstrated your understanding through going up a level in your reading assessment. Well done, Chelsea!

## ***Evita 2B***

Evita, you are truly excelling in your writing. You come to conferences organised and full of questions. You are focussing on developing your character throughout your story and including descriptive language. Well done!

## ***Freia 2W***

Freia, thank you for an amazing week! I am so proud of how you have worked to achieve the goals we have set in class this week. You have been tackling learning tasks with focus and determination, contributing within class discussions, and showing the school's value of respect and high expectations. Thank you, keep up the great work!

## ***Alexa 3/4S***

For the dedication you are showing to your learning. I can see you are motivated and determined to excel in your learning. You are engaged in reading, tracking your thinking, and making fantastic attempts to develop writing Ideas. Keep up the fantastic work Alexa!

## ***Brody 3/4L***

For your great efforts in spelling this week. I am so proud of your willingness to contribute within your group. You have also completed your individual spelling words within a great time. I am so excited to see your potential continue to blossom.

## ***Ava 3/4O***

For your amazing published narrative. I was so proud to see you take home your work and create a beautiful front cover. The preps loved hearing your story and learning about your Kejis. Keep working hard to achieve your learning goals.

## ***Lucy 5/6M***

Congratulations Lucy! You have proved yourself to be a diligent, hard-working student. You are contributing to class discussions with increasing confidence and sharing your work with pride. You are beginning to add detail and depth to your Reader's Notebook, demonstrating your capacity to work as a reflective leader.  
Outstanding work, Lucy!

## ***Dylan 5/6J***

Dylan, you are such a positive force in 5/6J. I love your attitude in the classroom and I so appreciate the positive impact you have upon your peers. Thank you for making an extra effort to remember to raise your hand before sharing with the class. Congratulations on all of your hard work.

## ***Blake 3/4O ART***

Blake, it was really nice to see your enthusiasm and interest during the woodwork incursion activity. You showed all the traits of a good listener and followed all instructions given to you when creating your billy cart. I am very proud of what you have done with your billy cart so far, Blake, and you should be proud too.

## ***Bonnie 2W ITALIAN***

Bonnie, your attitude to learning is outstanding. You listen with your whole body and are constantly making excellent connections which show deep learning. You keep a tidy workbook and brighten the whole room with your positive attitude! Bravissima!

# School News

## Students Late to School

ALL students who are late to school (as of 9am )

**MUST** collect a late pass from the office and

**be signed in by a parent**

**BEFORE** they go to class

Roles are marked as soon as students arrive in class

This is to ensure that the school has an accurate role of students who are present

## Student Absences

Please notify the school of student absences before 9.30am on the day of the absence.

Notification via COMPASS, the school app, is preferable.

### Attendance: Entering an Attendance Note

1 From the Compass home screen (or from your student's profile), click the **Add Attendance Note** item.

2 From the pop-up window

- ↳ Select the reason
- ↳ Enter a brief description of the absence
- ↳ Select the start and finish time
- ↳ Click the 'Save' button

Where possible, attendance notes should be entered prior to the absence/lateness occurring.

**What is an Attendance Note?**  
An Attendance Note is used to explain when your child is absent or late for school.

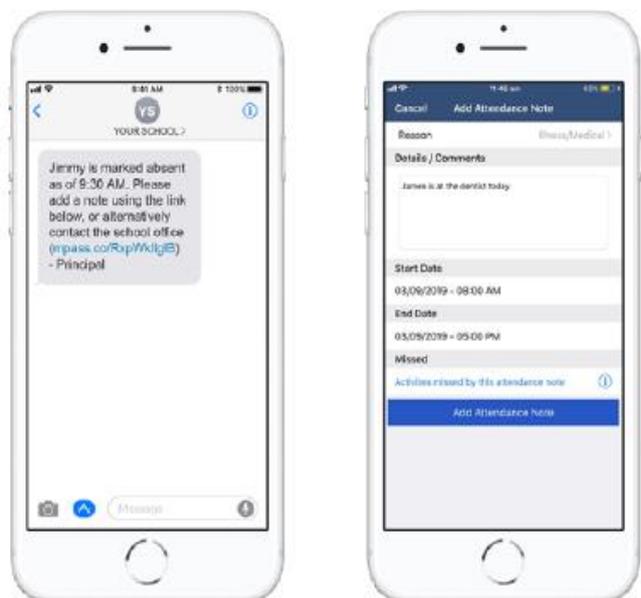
Activity	Start	Finish
06:00 - 06:15 (14 G...)	26/04/2019 08:00 AM	26/04/2019 12:00 PM
06:00 - 06:15 (14 G...)	26/04/2019 12:30 PM	26/04/2019 03:30 PM

At 9:30am parents of students with an unexplained absence will receive an SMS link as a further prompt and way of reporting an absence

### Attendance: SMS Link

If your child is marked as absent without prior approval you will receive a message containing a link. When you follow the link, you will have the opportunity to explain the absence.

The link will expire after you have clicked it, meaning that it cannot be used to explain unapproved absences in the future. Instead, you will receive another message containing a new link, allowing you to repeat the process.





# Gemmie's Mind-Blowing Maths ..1,2,3...

TERM 1 WEEK 10

See if you can solve this?

If

$$4 + 1 = 53$$

$$3 + 2 = 51$$

$$4 + 3 = 71$$

$$5 + 2 = 73$$

$$\text{Then } 6 + 3 = ???$$

**If so come see Mrs D with your answers to receive beautiful star smiley face.**

*Watch this space for the correct answers in the next newsletter*

Answers to last week's maths question

This is the value of pi correct to 100 decimal places.

= 3. 1 4 1 5 9 2 6 5 3 5 8 9 7 9 3 2 3 8 4 6 2 6 4 3 3 8 3 2 7 9 5 0 2 8 8 4  
1 9 7 1 6 9 3 9 9 3 7 5 1 0 5 8 2 0 9 7 4 9 4 4 5 9 2 3 0 7 8 1 6 4 0 6 2 8  
6 2 0 8 9 9 8 6 2 8 0 3 4 8 2 5 3 4 2 1 1 7 0 6 7 9

The first 100 decimal places of Pi contains 8 0s, 8 1s, 12 2s, 11 3s, 10 4s, 8 5s, 9 6s, 8 7s, 12 8s, and 14 9s.

# *News From The ART Room*

## **News from the Art Room**

Term One is almost done.

The term was spent doing different art activities with each grade, finalising art monitors, organising art smocks, and collecting items brought to school from the holiday collection list. Thank you to the parents for sending the art smocks to school. Please consider sending at least an old T-shirt. This will help protect the beautiful school uniforms when doing messy artwork. Thank you to parents and students who spent time collecting items from the holiday collection list and brought them to school.

Check this out...what a coincidence? A family of ART MONITORS!!!!



The highlight of this term was the woodwork incursion we had last week. Every one of the students enjoyed it very much.

The multi was very noisy with the sounds of students hammering and sawing wood. In Term two, students will spend their art lessons painting and decorating their wooden toys and so the toys will not come home for a while.



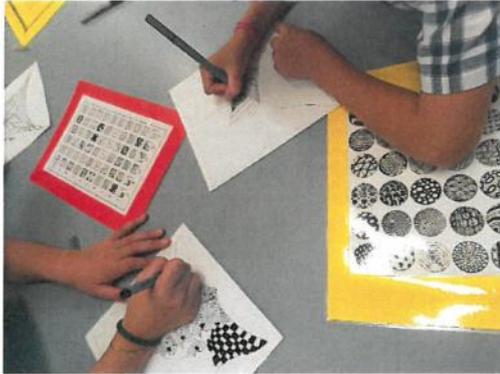


A big thank you goes out to all the volunteer parent helpers!!! We could not have done this without you!!! Students very much appreciate you for giving up your precious time to come and help them create their wooden toy.

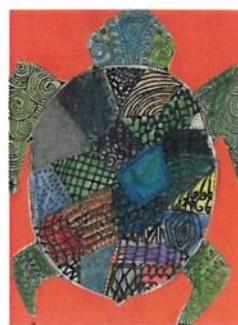
**Level 5/6** worked on their colourful Sun and The Moon artwork, exploring warm colours and cool colours. They used watercolour to paint and textas to outline and draw patterns.



**Level 3/4** – Students explored and created Zentagles, taking much care and attention to detail. They explored different types of lines and both organic and geometric shapes to make pattern formations. They used repetitive lines and shapes to create patterns to fill their organic shape.



**Level 1/2** – Students practiced their pattern-making skills using an animal outline of their choice and using the art elements of line, colour, and shape. Students used vocabulary such as positive space, negative space, foreground, and background to describe the artwork they and their peers' had created.



In **Prep**, we are in the process of creating colourful, shiny rainbow fish after reading the book, *The Rainbow Fish* by Marcus Pfister and J Alison James. We explored our fine motor skills by manipulating different types of coloured paper such as tissue, cellophane, and coloured craft paper.

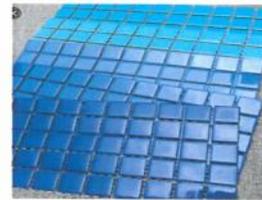
They will use glitter and sequins to finish off their beautiful sparkly fish. Please come and see our school of fish in the foyer next term.



# Requests From The ART Room

Here are some recycled items to collect during your Easter holiday break.

- Empty sauce bottles
- Cardboard shoe boxes
- Coloured ceramic wall tiles
- Old towels /tea towels
- Large size old T shirts



I am looking forward for another colourful action-packed Term 2.

Have a great Easter and a safe holiday period!!

Regards,

Mrs D 😊

## ANZAC DAY APPEAL 2021

Please help to support veterans by supporting the ANZAC Appeal. If you are in the position to help 100% of funds raised goes to support veterans with crisis accommodation, financial assistance and health and wellbeing programs, employment support and assistance accessing entitlements.

The office has poppy appeal items for sale from now until ANZAC day with prices form \$1 to \$10. Thank you.



# ★ HAPPY ★ BIRTHDAY!

## April



2nd Charlie 3/4S  
4th Matilda 1F  
5th Sebastian 5/6M  
8th River 1F  
8th Brooklyn 1F  
9th Tully Prepl  
9th Heidi 1F  
9th Brandon 1F  
9th Aiden 2B  
10th Elizabeth PrepM  
11th Ethan 3/4L  
11th Chloe 5/6M  
12th Minsha 1F  
13th Imogen 3/4L  
13th Erin 3/4S  
14th Harmony 2B  
17th Stellar 5/6J



# CSEF NEWS



## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

### MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



Latest application date 25/6/2021, the sooner the application is made the sooner the funds may become available.

# COMMUNITY NOTICES



**2021 Open Discovery Night  
6.30 pm Tuesday March 9th**



## *Our* Commitment

**Quality Teaching and Learning,  
Positive Relationships,  
Personalised Learning**

At Emerald Secondary College we are committed to ensure that all our students experience a quality education that enables them to achieve their personal best and access to excellence. Our school learning community provides a caring, inclusive and stimulating environment in which students can develop skills and personal qualities necessary to participate confidently and positively in a changing global world.

**2021 SEAL Applications due**

**Friday April 23rd**



## **Emerald Secondary College**

425 Belgrave—Gembrook Road, EMERALD

For school tours, please call 5968 5388

[www.emeraldsc.vic.edu.au](http://www.emeraldsc.vic.edu.au)



# COMMUNITY NOTICES

Smash your savings goals and we'll match it up to \$500



Saver Plus will match your savings for school costs, dollar for dollar, up to \$500.

To join Saver Plus you must be 18 years plus, have regular income from work (you or your partner)\*, have a child at school / starting next year or be studying yourself, and have a Health Care Card or Pensioner Concession Card and an eligible Centrelink payment\*\*.

\*Many types of income and Centrelink payments are eligible, please contact us for more information

- laptops & tablets
- camps & excursions
- uniforms & shoes
- lessons & activities
- sports fees & gear
- books & supplies

**Contact**  
Leanne Farnsworth  
your local Saver Plus  
Coordinator

**Phone**  
0459 190 144

**Email**  
CaseyCardiniaSP@bsl.org.au

**Online**  
saverplus.org.au  
Facebook @SaverPlusAU



Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with The Smith Family, Bony Street and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to [www.sss.gov.au](http://www.sss.gov.au) for more information.

No Interest Loans for back-to-school costs



Borrow up to \$1500 Pay back \$1500

**No Fees. No Charges. Ever.**

Talk to the people you know and trust



MLs is for people on low incomes and is not available for cash. See eligibility criteria at [rls.com.au](http://rls.com.au)

## PETER RABBIT 2

A fundraiser for  
The Bluey & Alice Bunny Refuge

**Where:** Waverley Cinem

Pinewood Shopping Cent

Blackburn Rd, Mount Waverl

**Date:** Sunday, 11th Apr

**Time:** TBC (late afternoon

**Tickets:** \$18.00 ~ kid & adult

Ticket includes snack pack  
lucky dip & 2 raffle ticke



Click here to book your tickets:

[https://waverleycinema.com/E\\_001.php](https://waverleycinema.com/E_001.php)

**THOMAS & FRIENDS**

**DAY OUT WITH THOMAS**

**ALL ABOARD!**  
FOR FAMILY FUN WITH THOMAS & FRIENDS™

**13th & 14th MARCH**  
**27th & 28th MARCH**  
**17th & 18th APRIL**

**FOR TICKETS**  
Visit: [www.puffingbilly.com.au](http://www.puffingbilly.com.au)

#DAYOUTWITHTHOMAS